



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO-DEVELOPMENT WITH DELIGHT
SYLLABUS FOR TERM-I (2022-23) CLASS: IX



| SUBJECT | DETAILS OF CHAPTERS | USE OF ICT/ACTIVITIES/VIDEO LINKS |
|---------|---|---|
| ENGLISH | <p>PD-1:</p> <p>Beehive</p> <p>Ch-1: The Fun They Had</p> <p>Ch-2: The Sound Of Music</p> <p>Ch-3: The Little Girl</p> <p>Prose</p> <p>P-1: The Road Not Taken</p> <p>P-2: Wind</p> <p>Moments</p> <p>Ch-1: The Lost Child</p> <p>Ch-2: The Adventure of Toto</p> <p>Writing Skills</p> <p>Letter Writing- Formal (Complaint / Placing Order) Diary Entry, Story Writing</p> <p>Grammar</p> <p>Determiners, Tenses, Modals, Gap filling</p> <p>Reading Skills</p> <p>Comprehension</p> | <ul style="list-style-type: none"> The Fun They Had: https://www.youtube.com/watch?v=iMRaE5qBFTU The Sound of Music: https://www.youtube.com/watch?v=Fe7TD8uj7lw https://www.youtube.com/watch?v=SXS95Bmzwes The Lost Child: https://www.youtube.com/watch?v=KucVu0dUItM <p>ART INTEGRATED ACTIVITY: Taking ideas from the prose L2- "The Sound of Music", listen to any one of the many famous percussionists of India and find out about their journey to success. Prepare a Power Point presentation and discuss their achievements.</p> |
| | <p>Beehive</p> <p>Ch-4: A Truly Beautiful Mind</p> <p>Ch-6: My Childhood</p> <p>Prose</p> <p>P-1: Rain On The Roof</p> <p>P-2: My Childhood</p> <p>Moments</p> <p>Ch-4: In the Kingdom of Fools</p> <p>Ch-5: The Happy Prince</p> <p>Writing Skills</p> <p>Letter Writing- Formal (Complaint / Placing Order) Diary Entry, Story Writing, Descriptive Paragraph (Person)</p> <p>Grammar</p> <p>Determiners, Tenses, Modals, Gap filling</p> <p>Reading Skills</p> <p>Comprehension</p> | https://youtu.be/co0jQIzDpmc Chapter 5 - The Happy Prince https://youtu.be/v48R9OYmfao Chapter 4 - A Truly Beautiful Mind https://youtu.be/2oHjl7cVFAE Chapter 6 - My Childhood https://youtu.be/6ZQYV7v7hgI 1. Rain on The Roof https://youtu.be/jN1GZU9dn3M 2. A Legend of The Northland https://youtu.be/bUp0LKhAPdo |
| HINDI | <p>PD-1:</p> <p>गद्य साप्तक पाठ-2 दुख का अधिकार</p> <p>काव्य साप्तक पाठ-9 रैदास</p> <p>ट्राकरण शब्द और पद, अनुतासिक – अनुस्तान उपसर्ग- मृत्युय</p> | <p>गद्य साप्तक पाठ-2 दुख का अधिकार https://youtu.be/SZIS0xkwGls</p> <p>काव्य साप्तक पाठ-9 रैदास https://youtu.be/CWyoMD0JZYQ</p> |

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| | <p>लेखन कौशल पत्र लेखन, विज्ञापन, सूचना, अनुच्छेद, संदेश लेखन, संवाद, नारा लेखन, कड़ानी</p> <p>PD-2: गद्य खण्ड पाठ-3: एवरेस्ट मेरी शिखर यात्रा काव्य खण्ड पाठ-9 रहीम के दोहे संचयन पाठ-1: गिल्ल पाठ-2: स्मृति व्याकरण शब्द विचार (विलोम शब्द, पर्यायवाची शब्द, समरूपी मिन्नार्थाक शब्द), अर्थ की द्रष्टि से वाक्य भेद लेखन कौशल पत्र लेखन, अनुच्छेद, संदेश लेखन, संवाद, नारा लेखन</p> | |
| MATHEMATICS | <p>PD-1: Ch 1: Number Systems Ch-4: Linear equations in two variables Ch-3: Co-Ordinate Geometry</p> <p>PD-2: Ch-6: Lines & Angles</p> | <p>Chapter - 1 Number Systems https://www.youtube.com/watch?v=TeUV84t3Szc</p> <p>Chapter 3: Coordinate Geometry (Coordinate Geometry Basic Concepts – YouTube) https://www.youtube.com/watch?v=PQrH5cQ4lqw</p> <p>Chapter 6: Lines & Angles (Introduction- Lines & Angles, Class 9th Maths – YouTube) https://www.youtube.com/watch?v=S1G9R5V0ToU</p> |
| | <p>Maths Lab Activities:</p> <p>Activity 1. To obtain a mirror image of given figure.</p> <p>Activity 2. To verify algebraic identity $(a+b)^3 = a^3 + b^3 + 3a^2b + 3ab^2$ and $(a-b)^3 = a^3 - b^3 - 3a^2b + 3ab^2$ using unit cubes</p> <p>Activity 3. To construct a square root spiral.</p> <p>Activity 4. To find the factors of a binomial expression by splitting the middle terms</p> <p>ART INTEGRATED ACTIVITY: Plotting the given coordinates and drawing a figure out of it.</p> | |
| | <p>PD-2: Ch 7: Triangles Ch 12: Heron's Formula Ch 14: Statistics</p> | <p>Chapter 7: Triangles Introduction & Types Of Triangles Class 9 Math CBSE LetsTute -YouTube</p> <p>Chapter- 12 Heron's Formula https://www.youtube.com/watch?v=vMU4UJsv8r8</p> <p>Chapter 14: Statistics https://www.youtube.com/watch?v=Ak4j53ErS_g</p> |
| | <p>Maths Lab Activities:</p> <p>Activity 1. To obtain a parallelogram by paper folding.</p> <p>Activity 2. To verify the midpoint theorem for a triangle using paper cutting and pasting.</p> <p>Activity 3. To show that the figure obtained by joining the midpoints of consecutive sides of the quadrilateral is a parallelogram.</p> <p>ART INTEGRATED ACTIVITY: Warli Art Activity: The students will make intriguing forms of Indian folk painting using only geometrical shapes (lines, triangles, circles).</p> | |

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| SCIENCE | <p><u>PD-1:</u></p> <p>Biology: Chap-1 The Fundamental Unit of life cell</p> <p>Chemistry: Ch-1 Matter in our surroundings</p> <p>Physics: Ch-8: Motion</p> | <p><u>Biology</u></p> <p>Chapter 5: The Fundamental Unit of LifeThe Fundamental Unit of life https://www.youtube.com/watch?v=URUJD5NEXC8&t=168s</p> <p>Mitosis and meiosis differences https://www.youtube.com/watch?v=yRLQKZzFb68</p> <p><u>Physics</u></p> <p>Chapter 8: Motion Motion (Introduction) https://www.youtube.com/watch?v=eLAzkXyRQFUDistance and displacement https://www.youtube.com/watch?v=21BwUNDOQno&list=RDCMU CiTjCIT_9EXV1Wp1cY_0zaUA&index=3</p> <p>Velocity https://www.youtube.com/watch?v=apewLkLARU&list=RDCMUCi TjCIT_9EXV1Wp1cY0z_aUA&index=6</p> <p>Acceleration: https://www.youtube.com/watch?v=vxFYfumAAIY</p> <p>D-t and v-t graphs https://www.youtube.com/watch?v=-FF7OghWGiE</p> <p>ART INTEGRATED ACTIVITY: Perform any one of the below mentioned activities: Comparison of plant and animal cell by preparing a model using clay to show various cell organelles. https://www.youtube.com/watch?v=MdhPWyKo-L0</p> <p style="text-align: center;">OR</p> <p>Read DIKSHA Comic Book „Cell – A – Maze“ and prepare 2 – 3 page comic strip on Cell Organelles. https://diksha.gov.in/cbse/play/collection/do_3132195212996689921_2937?contentTyp e=TextBook</p> |
| | <p><u>PD-2:</u></p> <p>Biology: Chap-2 Tissues</p> <p>Chemistry: Ch-2: Is matter around us pure?</p> <p>Physics: Ch-9: Force & Laws of Motion</p> | <p><u>Biology</u></p> <p>Ch 6 Tissues https://www.youtube.com/watch?v=NEY4CvVv2Xs</p> <p><u>Physics</u></p> <p>Ch 9 Force and Laws of motion https://www.youtube.com/watch?v=VvQZ3ZLnaMo&t=1112s</p> <p><u>Chemistry</u></p> <p>Chapter 2: Is Matter Around Us Pure Types of mixtures: https://www.youtube.com/watch?v=t0iHbY9sjDc</p> <p>Centrifugation https://www.youtube.com/watch?v=KEXWd3_fM94</p> <p>Paper chromatography https://www.youtube.com/watch?v=23W5Z_redfs&t=36s</p> <p>Separation of liquid-liquid mixture by separating funnel https://www.youtube.com/watch?v=B6Dl3uZJ5-Y</p> <p>Simple distillation https://www.youtube.com/watch?v=gJOLCpxZ9eI</p> <p>Fractional distillation https://www.youtube.com/watch?v=J1FjlRWVwTM</p> |
| | <p>Practical File work: Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides. Draw their labeled diagrams. (olabs online practicals will be utilized)</p> | |

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| SOCIAL SCIENCE | <p><u>PD-1:</u></p> <p>History: Ch-1: The French Revolution</p> <p>Civics: Ch-1: What is Democracy ?Why Democracy</p> <p>Geography: Ch-1: India-Size & Location</p> <p>Economics: Ch-1 Story of Village Palampur</p> | <p>History</p> <p>Chapter 1: The French Revolution</p> <p>https://www.youtube.com/watch?v=8qRZcXIODNU</p> <p>ART INTEGRATED ACTIVITY: Poster making on the timeline of the French Revolution</p> <p>Group Discussion about the significance of French Revolution in contemporary times.</p> <p>Civics</p> <p>Chapter 2: What is Democracy? Why Democracy?</p> <p>https://edpuzzle.com/media/5f58410db58d1e3f96dd7eb1</p> <p>https://edpuzzle.com/media/5f5693c67797023f13300</p> <p>Geography</p> <p>Chapter 1: India: Size and Location</p> <p>PPT on the topic: India and its neighbours</p> <p>Economics</p> <p>Chapter 1: The story of the village Palampur</p> <p>https://edpuzzle.com/media/5f2512a08d6f4f3f38ad8576</p> <p>PPT on the topic: Organisation of Production</p> |
| | <p><u>PD-2:</u></p> <p>Civics: Ch-2: Constitutional Design</p> <p>Geography: Ch-2: Physical features of India</p> <p>Economics: Ch-2 People as a resource</p> | <p>Civics</p> <p>Chapter 2: Constitutional Design</p> <p>https://edpuzzle.com/media/60f47603eb1fbf418e2f27d0</p> <p>Geography</p> <p>Chapter 2: Physical features of India</p> <p>https://www.youtube.com/watch?v=0v6-fB-gftQ&feature=youtu.be</p> <p>Economics</p> <p>Chapter 2: People as a resource</p> <p>https://edpuzzle.com/media/60dad125e90d404130dc85df</p> <p>ART INTEGRATED ACTIVITY:</p> <ul style="list-style-type: none"> • Brainstorming the guiding values of the Indian Constitution • The class will be divided into 6 groups. Each group plays a specific role in the discussion. <p>After the discussion, the students will be asked to create a „Mock Preamble“ for the class.</p> |
| Computer Applications | <p><u>PD-1:</u></p> <p>Ch-1 Introduction to Computer</p> <p>Ch-2 Computer Network</p> <p><u>PD-2:</u></p> <p>Ch-3 Microsoft Window</p> <p>Ch-4 Microsoft Word,</p> <p>Ch-5 Microsoft Word (Advanced)</p> | <p>Introduction to Computer Basics</p> <p>https://youtu.be/PhW08LeQTg0</p> <p>Computer Network</p> <p>https://youtu.be/Q8fxfATcxwo</p> <p>https://youtu.be/Q8fxfATcxwo?t=77</p> <p>https://youtu.be/Q8fxfATcxwo?t=194</p> <p>https://youtu.be/Q8fxfATcxwo?t=251</p> <p>https://youtu.be/Q8fxfATcxwo?t=342</p> <p>https://youtu.be/Q8fxfATcxwo?t=434</p> |