








GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC- II + TERM II (2025-26) FOR CLASS-I



Note: PD-II Syllabus will also be included in Term-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Pinnacle</u> <u>Englica</u>	<u>PD-II</u> L-6 A New Friend L-7 Our Helpers <u>TERM-II</u> L-8 A Monk's Life L-9 Hiking in Nepal L-10 If trees could talk	Read, Understand Pronunciation Clarity	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-II</u> Picture Description, Paragraph-My Mother <u>TERM-II</u> Paragraph-My Favourite Festival, Sick Leave Application, Jumbled Sentences	Effective writing communication, Spelling, Handwriting, Vocabulary	<u>Multiple Assessment:</u> Task- Reading + Recitation	Encourage your child to write in neat and clean handwriting.
	<u>Speaking Skills</u>	My School	Discuss, Listen, Concentrate	<u>Subject Enrichment:</u> Task – ASL	Read out stories to your child.
	<u>Grammar</u>	<u>PD-II</u> Verbs, Verbs with ‘-ing’, Verbs: Am, Is, Are, Verbs: Has, Have <u>TERM-II</u> Prepositions, Conjunctions, Sentences, Short Forms, Question Words, Punctuation	Comprehend Identify Recall.	• <u>SPEAK AND TELL</u> Children will be shown Alphabets Flash Cards and will be asked to speak at least 2 words on the alphabets shown	Surround your child with English language material such as books, posters, etc.
	<u>Group Recitation</u>	<u>PD-II</u> With a Friend <u>TERM-II</u> Wet or Dry	Recite, Appreciate	• Game- Preposition Simon Says- Players perform actions based on commands	Help your child in learning poems.
	<u>Reading Skills</u>	<u>PD - II + TERM- II</u> Reading Comprehension			

<p><u>E.V.S.</u></p> 	<p><u>Indiannica</u> <u>Learning</u> <u>Stepwell</u> <u>First</u></p>	<p><u>PD-II</u> <u>Unit-4: RECREATION</u> L-11: Festivals and Games <u>Unit- 5: PLACE IN THE NEIGHBOURHOOD</u> L-12: Places Around Me L-13: People who help us L-14:My School <u>TERM-II</u> <u>Unit-6: PLANTS AND ANIMALS</u> L-15: Plants And Animals <u>Unit-7: TRANSPORT</u> L-16: How do we travel? <u>Unit-8: COMMUNICATION</u> L-17: Communication <u>Unit-9: THE WORLD AROUND ME</u> L-18 Up Above Us: The Sky L-19 Weather and Seasons</p>	<p>Self Awareness, Critical Thinking And Analysis</p>	<p><u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)</p> <p><u>Multiple Assessment:</u> Quiz <u>Topic-</u> L-18 Up Above Us: The Sky</p> <p><u>Subject Enrichment:</u> Lab Activity on Regular Basis</p>	<ul style="list-style-type: none"> • Take your child to to a field trip and make your child meet the helpers in the community.
<p><u>COMPUTER</u></p> 	<p><u>Altius</u> <u>Techno</u> <u>Master</u> <u>Computer</u> <u>Science</u> <u>Text Book</u></p>	<p><u>PD-II</u> <u>Ch-4:</u> Starting your computer <u>Ch-5:</u> Using the Keyboard <u>TERM-II</u> <u>Ch-6:</u> Using the Mouse <u>Ch-7:</u> How to draw on computer?</p>	<p>Observation Interpretation</p>	<p><u>Multiple Assessment:</u> Quiz</p> <p><u>Subject Enrichment:</u> Lab Activity on Regular Basis</p>	<p>Discuss with your child about the various places where computers are used.</p> 
<p><u>ART & CRAFT</u></p>	<p><u>Art & Activity</u></p>	<p>Pg. no. 21-40</p>	<p>Exploration, Creative expression</p>	<p>-</p>	<p>-</p> 
<p><u>G.K.</u></p>		<p>Indian States and their Capitals, States and their Chief Ministers, Indian Prime Ministers and Presidents, States and their Major Attractions School Prayers from the diary, Continents and Oceans Handout, Questions from Ramayana</p>	<p>General Awareness</p>	<p><u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)</p>	<p>Motivate your child to read English and Hindi news paper</p>
<p><u>STEM FUN ACTIVITIES</u></p>		<p><u>Experiments-</u></p> <ul style="list-style-type: none"> • Butterfly lifecycle plate 	<p>Critical Thinking, Hands on Learning, Creativity, Innovation</p>		

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>VALUE EDUCATION</u>		<u>PD-II:</u> Ch-7 to Ch-9 <u>TERM-II:</u> Ch-10 to Ch-12	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.
<u>P.E.</u>		<u>PD-II:</u> Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting <u>TERM-II:</u> Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	-	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercises with Foot Work on Counting, Action Song based on a Patriotic Theme	-	-	<u>Music and Movement</u> Dance with your child to different genres like classical, hip-hop
<u>MUSIC</u>		Development of Singing Vocabulary, Prayer, National Anthem, Patriotic Song	-	-	<u>Sing Along</u> Choose your child's favourite song and sing together.








GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC- II + TERM II (2025-26) FOR CLASS-II



Note: PD-II Syllabus will also be included in Term-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Pinnacle</u> <u>Englica</u>	<u>PD-II</u> Ch-6: India State by State <u>TERM-II</u> Ch-8: Auntie Boi's Gift Ch-10: A Trip to the Moon Ch-11: Thunder from the sky	Read, Learn, Understand Pronunciation Clarity	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task 1 - Reading + Recitation Task 2- Speaking <u>Subject Enrichment:</u> Task – ASL <ul style="list-style-type: none"> • <u>SPEAK AND TELL</u> Children will be shown Alphabets Flash Cards and will be asked to speak at least 2 words on the alphabets shown • Verbs Charades 	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-II</u> Picture Description, Paragraph Writing- My Favourite Book, <u>TERM-II</u> Fee Concession Application, Paragraph Writing- Importance of Games	Effective writing communication, Spelling, Handwriting, Vocabulary		Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	<u>GD-</u> My Country India	Discuss, Listen, Concentrate		Read out stories to your child.
	<u>English Grammar</u>	<u>PD-II</u> Ch-10: Verbs, Ch-11: Verb with -ing, Ch-12: Verb (Has, Have, Had) <u>TERM-II</u> Ch-13: Present Tense, Ch-14: Past Tense, Ch-15: Preposition, Ch-16: Conjunctions, Ch-17: Short Forms, Ch-18: Sentences, Ch-19: Punctuation	Comprehend Identify Recall		Surround your child with English language material such as Books, Posters, Magazines, News-Papers, TV Shows etc.
	<u>Group Recitation</u>	<u>PD-II</u> Caring for Animals <u>TERM-II</u> We are all the same	Recite, Appreciate		
<u>Reading Skills</u>	<u>PD - II + TERM- II</u> Reading Comprehension			Help your child in learning poems.	

<p><u>E.V.S.</u></p> 	<p><u>Indiannica Learning Stepwell</u></p>	<p><u>PD-II</u> L-10 Keeping Oneself Clean and Healthy L-11 Safety First! L-12 Our Neighbourhood</p> <p><u>TERM-II</u> L-13 People who help us L-14 Plants: Our Green Friends L-15 Animals and their Habits L-16 Transport and Communication L-17 The Sky and Heavenly Bodies L-18 Time, Direction and Space L-19 Landforms</p>	<p>Self Awareness, Critical Thinking And Analysis</p>	<p><u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz Topic-The Sky and Heavenly bodies <u>Subject Enrichment:</u> Lab Activity on Regular Basis</p>	<ul style="list-style-type: none"> • Motivate your child to develop healthy eating habits and stay clean and tidy. • Encourage your child to share food with cows and dogs to foster empathy and kindness. 
<p><u>COMPUTER</u></p> 	<p><u>Altius Techno Master Computer Science Text Book</u></p>	<p><u>PD-II</u> L-4 Working of a computer L-5 More About Mouse</p> <p><u>TERM-II</u> L-6 More About Keyboard L-7 Time To Paint</p>	<p>Observation Interpretation</p>	<p><u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz <u>Subject Enrichment:</u> Lab Activity</p>	<p>Discuss with your child about the various places where computers are used.</p> 
<p><u>ART & CRAFT</u></p>	<p><u>Art & Activity</u></p>	<p>Pg. no. 21-40</p>	<p>Exploration, Creative expression</p>	<p>-</p>	<p>-</p>
<p><u>G.K.</u></p>		<p>Indian States and their Capitals, States and their Chief Ministers, Indian Prime Ministers and Presidents, States and their Major Attractions School Prayers from the diary, Continents and Oceans Handout, Questions from Ramayana</p>	<p>General Awareness</p>	<p><u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)</p>	<p>Tell Rama’s Sita’s Hanuman’s and Ravana’s story interactively.</p>


<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> <ul style="list-style-type: none"> Plant Growth Observation 	Critical Thinking, Hands on Learning, Creativity, Innovation		
<u>VALUE EDUCATION</u>		<u>PD-II:</u> Ch-7 to Ch-9 <u>TERM-II:</u> Ch-10 to Ch-12	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.
<u>P.E.</u>		<u>PD-II:</u> Basic Warm up with stretching exercise, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting <u>TERM-II:</u> Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	-	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercises with Foot Work on Counting, Action Song based on a Patriotic Theme	-	-	<u>Music and Movement</u> Dance with your child to different genres like classical, hip-hop
<u>MUSIC</u>		Development of Singing Vocabulary, Prayer, National Anthem, Patriotic Song	-	-	<u>Sing Along</u> Choose your child's favourite song and sing together.

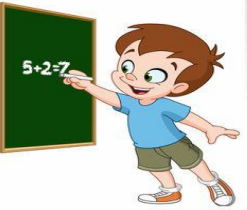





GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT
SYLLABUS FOR PERIODIC-II + TERM II (2025-26) FOR CLASS-III



Note: PD-II Syllabus will also be included in Term-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Pinnacle</u> <u>Englica</u>	<u>PD-II</u> Ch-6: Champions of India Ch-7: Croak <u>TERM-II</u> Ch-9: The Curious Boy: Issac Newton and the Failing Apple Ch-11: The Girl Who Saved The Planet	Read, Understand Pronunciation Clarity	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation <u>Subject Enrichment:</u> Task – ASL	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-II</u> Paragraph-My Favourite Sport, Picture Description <u>TERM-II</u> Paragraph- A Visit to Park, Request Letter, Notice	Effective writing communication, Spelling, Handwriting, Vocabulary		Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	Story Narration with Props- A Thirsty Crow	Discuss, Listen, Concentrate	Students will be motivated to read a story and highlight 5 Prepositions and Adverbs.	Read out stories to your child.
	<u>Grammar Scholar</u>	<u>PD-II</u> Ch-13: Present Continuous Tense Ch-14: Simple Past Tense Ch-15: Future Time Ch-16: Adverbs Ch-17: Prepositions <u>TERM-II</u> Ch-18: The Sentence Ch-19: Asking Questions Ch-20: Conjunctions- And, But, Or, Because Ch-21: Interjections Ch-22: Punctuation Ch-23: Composition	Comprehend Identify Recall.		Surround your child with English language material such as books, posters, etc.
	<u>Group Recitation</u>	<u>PD-II Poem-</u> The Circle of Thanks <u>TERM-II Poem-</u> The Secret Song, Around the World	Recite, Appreciate		
	<u>Reading Skills</u>	<u>PD - II + TERM- II</u> Reading Comprehension		Help your child in learning poems.	

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	□□□□	<u>PD-II</u> □□□-9: □□□□ □□□□, □□□-11: □□□□□□ □□ □□□□ <u>TERM-II</u> □□□-12: □□□□□□ □□□-13: 10 □□□ □□ □□□□ □□□-14: □□□□□□ □□ □□□□ □□□-15: □□□□ □□□□□□□□ □□□-16: □□□□□ □□□□□□□□ □□	□□□□□□□ □□□□□□, □□□□□□□	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic-□□□□□□□□□□□□ □□□□□□ □□□□□	□□□□ □□□□ □□□□□□ □□□□□□□□
	□□□ □□□□	<u>PD-II</u> □□□□□□□□- □□□□□ □□ □□□□□, □□□□□□ <u>TERM-II</u> □□□□□□□□ □□□□- □□□□□□□□ □□□□□□□□ □□ □□□□□□ □□□□, □□□□□□□□□- □□□□□□ □□□□□□□□□□ □□□□; □□□□□□□□□□ □□□□- □□□□ □□□□□ □□ □□□□□ □□□ □□□□□ □□□ □□ □□□□ □□□□, □□□□□□ □□□□□□	□□□□□□□□□□ □□□□, □□□□□□□□		□□□□□□□□ □□ □□□□ □□□□ □□ □□□□□□□□ □□□□□□□ □□□ □□□□□ □□□□ □□□□□ □□□□□□□□□□ □□□□□□□□
	□□□□□□ □□□□□□□	<u>PD-II</u> □□□□: □□□ □□□□□ □□ □□□□ <u>TERM-II</u> □□□□- □□□□□□□□	□□□□□ □□□□□, □□□□□□□□□□□□		□□□□□ □□□ □□□□□□□□
	□□□□□□ □□□□□□□	□□□□□□ □□□□□□□ □□□□□□ □□□□□□	□□□□□ □□ □□□□, □□□□□□□□□		□□□□□ □□□□□□□ □□□□□□□□ □□ □□□□□□ □□□□□□
	□□□□□□□□	<u>PD-II</u> □□□□□□, □□□□□□□, □□□□□ □□□□□, □□□□□□□□□□ □□□□□ <u>TERM-II</u> □□□□□□□□, □□□□□□ □□□□□□, □□□□□ □□□□□□□ □□ □□□ □□ □□□□□	□□□□□□□□□ □□□□□□, □□□□□ □□□□□□		□□□□□□□, □□□□□□□ □□ □□□□□□□ □□□ □□□□□□□
<u>MATHEMATICS</u>	<u>MATHS Genius!</u>	<u>PD-II</u> Ch-7 Geometry Ch-8 Symmetry and Patterns <u>TERM-II</u> Ch-9 Measurement Ch-10 Time Ch-11 Money Ch-12 Data Handling	Identify, Build Logical Thinking, Decision Making	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Quiz <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Help your child in learning tables.
					
<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>

<p><u>E.V.S.</u></p> 	<p><u>Indiannica</u> <u>Learning</u> <u>Stepwell</u></p>	<p><u>PD-II</u> Ch-10 Games We Play Ch-11 Food Ch-12 Cooking: A Life Skill <u>TERM-II</u> Ch-13 Shelter: A Basic Need Ch-14 Locating Places Ch-15 Water Ch-16 Air and Soil Ch-17 Travel and Communication Ch-19 India: Our Motherland (G.D.)</p>	<p>Self Awareness, Critical Thinking And Analysis</p>	<p><u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> GD on Topic- Ch-19 India Our Motherland <u>Subject Enrichment:</u> Lab Activity on Regular Basis</p>	<ul style="list-style-type: none"> • To strengthen the bond involve your child in cooking, planning, family outings.
<p><u>COMPUTER</u></p> 	<p><u>Altius</u> <u>Techno</u> <u>Master</u> <u>Computer</u> <u>Science</u></p>	<p><u>PD-II</u> Ch-4 Working with Word Pad Ch-5 Introduction to LOGO <u>TERM-II</u> Ch-6 Working with Paint Ch-7 Introduction to Internet</p>	<p>Observation Interpretation</p>	<p><u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz – Working with Word Pad <u>Subject Enrichment:</u> Lab Activity on Regular Basis</p>	<p>Discuss with your child about the various places where computers are used.</p> 
<p><u>ART & CRAFT</u></p>	<p><u>Art & Activity</u></p>	<p><u>Pg. no. 21 to 40</u></p>	<p>Exploration, Creative expression</p>	<p>-</p>	<p>-</p>
<p><u>G.K.</u></p>		<p>Indian States and their Capitals, States and their Chief Ministers, Indian Prime Ministers and Presidents, States and their Major Attractions School Prayers from the diary, Continents and Oceans Handout, Questions from Ramayana</p>	<p>General Awareness</p>	<p><u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)</p>	<p>Motivate your child to read English and Hindi Newspaper.</p>

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
------------------------	---------------------	-----------------------	----------------------	-----------------------------------	-----------------------------------

<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> <u>Paper Helicopter-</u> To learn about forces and air resistance	Critical Thinking, Hands on Learning, Creativity, Innovation	-	-
<u>VALUE EDUCATION</u>		<u>PD-II:</u> Ch-7 to Ch-9 <u>TERM-II:</u> Ch-10 to Ch-13	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.
<u>P.E.</u>		<u>PD-II:</u> Basic Warm up with stretching exercise, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting <u>TERM-II:</u> Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercise with Foot Work on Counting, Action Song based on a Patriotic Theme	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	<u>Music and Movement</u> Dance with your child to different genres like classical, hip-hop
<u>MUSIC</u>		Development of Singing Vocabulary, Prayer, National Anthem, Patriotic Song	Expressions	-	<u>Sing Along</u> Choose your child's favourite song and sing together.






GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT






SYLLABUS FOR PERIODIC- II + TERM- II (2025-26) FOR CLASS-IV

Note: PD-II Syllabus will also be included in Term-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Pinnacle</u> <u>Englica</u>	<u>PD-II</u> Ch-8 My Early Home Ch- 9 Chipko movement <u>TERM-II</u> Ch-10 The World of Walt Disney Ch-12 A Stitch in Time Ch-13 Jadav and the Tree Place	Read, Understand Pronunciation Clarity	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation <u>Subject Enrichment:</u> Task – ASL <ul style="list-style-type: none"> • Students will be asked to create a Noun Flip Book • Gender Activity with Fun • Velcro Pronoun Game • Determiners memory game 	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-II</u> Descriptive Paragraph- Importance of trees Picture Description <u>TERM-II</u> Paragraph-Describe your favourite place, Notice, Request Letter	Effective writing communication, Spelling, Handwriting, Vocabulary		Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	<u>GD-</u> The Impact of Newspaper in our Daily Life <u>Story Narration with Props-</u> The Magic Paintbrush	Discuss, Listen, Concentrate		Surround your child with English language material such as books, posters, etc.
	<u>Grammar Scholar</u>	<u>PD-II</u> Ch- 12 Present Continuous Tense, Ch-13: Simple Past Tense, Ch-14: Past Continuous Tense; Ch-15: Future Continuous Tense <u>TERM-II</u> Ch-17: Modals, Ch-18: Adverbs, Ch-19: Prepositions, Ch-20: Conjunctions, Ch-21: Sentences, Ch-22: Punctuation	Comprehend Identify Recall.		Motivate your child to read English Story Books and Magazines.
	<u>Group Recitation</u>	<u>PD-II</u> The Man from Timbuktu <u>TERM-II</u> Something as Simple as Sunshine	Recite, Appreciate		Help your child in learning poems.
	<u>Reading Skills</u>	<u>PD - II + TERM- II</u> Reading Comprehension			
<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>

<u>HINDI</u>		PD-II 000-9: 000 00000, 000-10: 000000 00 0000, 000-11: 000000 00 000 000 TERM-II 000-12: 000000 000 00000 000000 000-13: 00 00 000 000, 000-14: 000000000 000-15: 000000000, 000-16: 0000 000000	00000000 0000000, 00000000	ICT – Extramarks (All topics to be covered up on Extramarks) Multiple Assessment: Task-1: Reading Task-2: Recitation Subject Enrichment: Task-1: Listening Skills Task-2: Speaking Skills Topic-00000000 00 000000	00000 00000 0000000 000000000	
	0000 00000	0000 0000, 000000 0000000000	00000000000		0000000000 0000, 000000000	0000000000 00 0000 0000 00 00000000 00000000 000 00000 0000 000000 0000000000 000000000
	00000 00000	PD-II 000000 000000, 000000000- 000000000000 00000 00000000 00000-0000000 00000 00 0000 00000000000 00000 TERM-II 0000000000-0000000 000000000, 000000000-00000000000, 000000	00000000000 00000, 0000000000		000000 00000, 000000000000	0000000000 0000000 0000 00 000000000
	000000 0000000	PD-II + TERM-II 00000000000	000000 00000, 000000000000		000000 00000, 00000000000	000000 0000 000000000
	000000 0000000	000000 00000000 00000000 000000	00000 00 000, 000000000		000000 00000, 0000000000	000000 000000000 00000000 00 0000000 000000
000000000	PD-II 000-7 000, 000-8 00000000 TERM-II 000-9 0000000, 000-10 0000000, 000-13 00000000 00000, 00000 00000, 000000000000 00000, 0000 0000000 00 000 00 00000, 00000000, 000000 00000	00000000000 00000, 000000 000000	00000000000 00000, 000000 000000	0000000, 0000000 00 00000000 000 0000000		
<u>MATHEMATICS</u> 	<u>MATHS</u> <u>Genius!</u>	PD-II Ch-8 Geometry Ch-9 Symmetry and Patterns TERM-II Ch-10 Measurement, Ch-11 Perimeter and Area Ch-12 Time, Ch-13 Money Ch-14 Data Handling	Identify, Build Logical Thinking, Decision Making	ICT – Extramarks (All topics to be covered up on Extramarks) Multiple Assessment: Quiz Topic- Perimeter and Area Subject Enrichment: Lab Activity	Help your child in learning tables. 	
<u>SCIENCE</u>	<u>New Science in Everyday Life</u>	PD-II Ch-8 Circulatory system and excretory system Ch-9 Animals and their young ones TERM-II Ch-10 How Animals Survive Ch-11 Force, Work and Energy Ch-12 Air, Water and Weather Ch-13 The Solar System Ch-14 Keeping Our Earth Green (G.D.)	Self Awareness, Critical Thinking And Analysis	ICT – Extramarks (All topics to be covered up on Extramarks) Multiple Assessment: Quiz (Topic-Solar System) Subject Enrichment: Lab Activity on Regular Basis	<ul style="list-style-type: none"> Motivate your child to conserve our natural environment. Teach your child about the importance of water. 	
<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>	

<p><u>SOCIAL SCIENCE</u></p> 	<p><u>Humans, Societies and Earth</u></p>	<p><u>PD-II</u> Ch-11 Our Natural Resources: Water and Soil Ch-12 Forests and Wildlife Ch-13 Agriculture and Minerals</p> <p><u>TERM-II</u> Ch-14 Our Industries Ch-15 Time Periods in Our Past Ch-16 Rulers of Ancient India Ch-17 Rulers of Medieval India Ch-18 India: Culture and Heritage Ch-19 Important Countries of the World</p>	<p>Reading, Self Awareness, Critical Thinking, Understanding, Analysis,</p>	<p><u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz based on the topic- Important Countries of the World</p> <p><u>Subject Enrichment:</u> Map based on all chapters</p>	<p>Talk to your child about the Rulers of Ancient India and Medieval India.</p>
<p><u>COMPUTER</u></p> 	<p><u>Altius Techno Master Computer Science</u></p>	<p><u>PD-II</u> Ch-4 Introduction to MS Word 2010 Ch-5 Introduction to MS Powerpoint</p> <p><u>TERM-II</u> Ch-6 How to use Paint in Windows Ch-7 Internet</p>	<p>Observation Interpretation</p>	<p><u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz <u>Subject Enrichment</u> Regular Lab Activity</p>	<p>Discuss with your child about the various applications of computers.</p> 
<p><u>ART & CRAFT</u></p>	<p><u>Art & Activity</u></p>	<p>Pg no. 21 to 40</p>	<p>Exploration, Creative expression</p>	<p>-</p>	<p>-</p>
<p><u>G.K.</u></p>		<p>Indian States and their Capitals, States and their Chief Ministers, Indian Prime Ministers and Presidents, States and their Major Attractions School Prayers from the diary, Continents and Oceans Handout, Questions from Ramayana</p>	<p>General Awareness</p>	<p><u>ICT – Extramarks</u> (All topics to be covered up on Extramarks)</p>	<p>Motivate your child to read English and Hindi news paper</p>


<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> Budgeting Project- Plan a pretend event learning money management, calculations	Critical Thinking, Hands on Learning, Creativity, Innovation	-	-
<u>VALUE EDUCATION</u>		<u>PD-II</u> Ch-7 to Ch-9 <u>TERM-II:</u> Ch-10 to Ch-13	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.
<u>P.E.</u>		<u>PD-II:</u> Basic Warm up with stretching exercise, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting <u>TERM-II:</u> Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercise with Foot Work on Counting, Action Song based on a Patriotic Theme	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	<u>Music and Movement</u> Dance with your child to different genres like classical, hip-hop
<u>MUSIC</u>		Development of Singing Vocabulary, Prayer, National Anthem, Patriotic Song		-	<u>Sing Along</u> Choose your child's favourite song and sing together.




GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT
SYLLABUS FOR PERIODIC- II + TERM- II (2025-26) FOR CLASS-V



Note: PD-II Syllabus will also be included in Term-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Pinnacle</u> <u>Englica</u>	<u>PD-II</u> Ch-8 Floating in the Sundarbans Ch-9 The Pied Piper of Hamelin <u>TERM-II</u> Ch-11 Leonardo Da Vinci Ch-13 Ocean Warrior	Read, Understand Pronunciation Clarity	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation <u>Subject Enrichment:</u> Task – ASL <u>Activity-</u> Adjective Charades (Asking students to act out the adjective without speaking)	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-II</u> Paragraph-Importance of Discipline , Picture Description <u>TERM-II</u> Sick Leave Application, Request Letter, Notice, Paragraph – Role of sports in our life	Effective writing communication, Spelling, Handwriting, Vocabulary		Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	<u>Story Narration with Props-</u> Rabbit and the Dog	Discuss, Listen, Concentrate		Surround your child with English language material such as books, posters, etc.
	<u>Oxford Grammar Scholar</u>	<u>PD-II</u> Ch-10: Modals, Ch-11: Simple Tenses, Ch-12: Continuous Tenses, Ch-13: Perfect Tenses <u>TERM-II</u> Ch-14 Adverbs, Ch-15 Direct and Indirect Speech, Ch-16 Positive and Negative Sentences, Ch-17 Subject Verb Agreement, Ch-18 Types of Sentences, Ch-19 Question Tags, Ch-20 Punctuation, Ch- 21 Composition	Comprehend Identify Recall		Motivate your child to read English Story Books and Magazines.
	<u>Group Recitation</u>	<u>PD-II</u> The Old Brown House <u>TERM-II</u> Beautiful Earth, There will come soft rains (Poem)	Recite, Appreciate		Help your child in learning poems.
	<u>Reading Skills</u>	<u>PD - II + TERM- II</u> Reading Comprehension			

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>SCIENCE</u>	<u>New Science In Everyday Life</u>	<p>PD-II Ch-7 Skeletal System and Nervous System Ch-8 Measurement, Ch-9 Force and Energy</p> <p>TERM-II Ch-10 Air and Water Ch-11 Earth, Sun and Moon Ch-12 Light and Shadow Ch-13 Volcanoes, Earthquakes and Tidal waves Ch-14 Our Environment</p>	Self Awareness, Critical Thinking And Analysis	<p>ICT – Extramarks (All topics to be covered up on Extramarks)</p> <p>Multiple Assessment: Quiz based on the topic- ‘Our Environment’</p> <p>Subject Enrichment:</p> <p>Lab Activity: 1. To prove that air occupies space. 2. To identify soluble and insoluble impurities.</p>	Discuss with your child the ways to protect the environment.
<u>SOCIAL SCIENCE</u> 	<u>Humans, Societies and Earth</u>	<p>PD-II Ch-8 Start of British Rule in India Ch-9 India’s Rise to Freedom Ch-13 Some Great Indians</p> <p>TERM-II Ch-10 The Constitution of India Ch-11 Our Rights and Duties Ch-12 Elections Ch-14 Our Heritage (GD) Ch-15 Global Challenges (GD) Ch-16 Facing Global Challenges Ch-17 University Celebrated Days</p>	Self Awareness, Critical Thinking, Understanding analysis	<p>ICT – Extramarks (All topics to be covered up on Extramarks)</p> <p>Multiple Assessment: Quiz based on the topic- Elections</p> <p>Subject Enrichment:</p> <p>Regular Map Work</p>	Talk to your child about the Freedom Fighters
<u>COMPUTER</u> 	<u>Altius Techno Master Computer Science</u>	<p>PD-II Ch-5 MS Word 10 (Tables, Text Boxes, 3D Effects, Smart Art and Word Art) Ch-6 Advanced Powerpoint</p> <p>TERM-II Ch-7 Microsoft Excel Ch-8 More About Internet Ch-9 Artificial Intelligence</p>	Observation Interpretation	<p>ICT – Extramarks</p> <p>Multiple Assessment: Quiz</p> <p>Subject Enrichment:</p> <p>Lab Activity: 1. Creating a table in MS word. 2. Creating a presentation in MS Powerpoint 3. Creating a spreadsheet in MS Excel</p>	Discuss with your child about the various applications of computers. 
<u>ART & CRAFT</u>	<u>Art & Activity</u>	<u>Pg. no. 21-40</u>	Exploration, Creative expression	-	-

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>G.K.</u>		Indian States and their Capitals, States and their Chief Ministers, Indian Prime Ministers and Presidents, States and their Major Attractions School Prayers from the diary, Continents and Oceans Handout, Questions from Ramayana	General Awareness	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks)	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> Make art using recyclables leading sustainability	Critical Thinking, Hands on Learning, Creativity, Innovation	-	-
<u>VALUE EDUCATION</u>		<u>PD-II</u> Ch-7 to Ch-8 <u>TERM-II:</u> Ch-9 to Ch-11	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.
<u>P.E.</u>		<u>PD-II:</u> Basic Warm up with stretching exercise, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting <u>TERM-II:</u> Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Basic Exercise with Foot Work on Counting, Action Song based on a Patriotic Theme	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	<u>Music and Movement</u> Dance with your child to different genres like classical, hip-hop
<u>MUSIC</u>		Development of Singing Vocabulary, Prayer, National Anthem, Patriotic Song		-	<u>Sing Along</u> Choose your child's favourite song and sing together.