



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM

OUR MOTTO-DEVELOPMENT WITH DELIGHT
SYLLABUS FOR PERIODIC-II + TERM-II (2025-26)



CLASS-VI

NOTE: Periodic-II Syllabus will also be included in Term-II Examination.

SUBJECTS	SYLLABUS	
English	Literature	PD-II: Ch-9:The Boy and the Drum, Ch- 11 : Tine and the Faraway Mountain TERM-II: Ch-12:Evolution of Media (Poem), Ch-13:The Great Bell, Ch-15: There's a Hole in My Galaxy , Ch-16: Trees (Poem)
	Reading Skills	Discursive Passage, Case Based Passage
	Writing Skills	(A) Descriptive Paragraph (in about 100-120 words) Describe your experience of a day spent without electricity (B) Formal Letter/Job Application (in about 100-120 words) Letter to Editor highlighting the importance of proper garbage disposal to create awareness among the city residents (C) Story Writing (On the basis of outline)(in about 100-120 words); (D) Notice Writing (in about 40-50 words)
	Grammar	PD-II: 1. Future Continuous Tense, 2. Future Perfect Tense , 3. Articles TERM-II: 1.Adverbs, 2.Prepositions of Time, 3.Prepositions of Place and Movement, 4. Phrases and Clauses, 5. Conjunctions
	Group Recitation	PD-II: In the Bazaars of Hyderabad TERM-II: Young Poets, Trees
	Multiple Assessment	Jam session Topic- Plastic Pollution and Recycling
	Subject Enrichment Activity	ASL
Hindi	IkfgR;	PD-II ikB&7% tykrs pyks] ikB&8% lf=;k vkSj fcgw u`R;] ikB&9% eS;k eSa ufg ek[ku [kk;ks TERM-II ikB&10% ijh{kk] ikB&11% psrd dh ohjrk] ikB&12% fgUn egklkj esa NksVk lk fgUnqLrku] ikB&13% isM+ dh ckr
	O;kdj.k	PD-II dky] milxZ] izR;;] JqfrlefHkUukFkZd 'kCn TERM-II dkjd] laf/k] lekl] fØ;k fo'ks'k.k] okD; fopkj] fojke fpg~u] eqgkojs] vusd 'kCnksa ds fy, ,d 'kCn
	ys[ku dkS'ky	1- vuqPNsn ¼yxHkx 100 “kCnksa esa½& d- esjs thou dk y{;] [k- ekuo dk lPpk fe=% lkgI 2- vkSipkfjd i= ¼yxHkx 100 “kCnksa esa½ fo ky;kas esa o`{kkjksi.k dk egRo crkrs gq, lekpkj i= ds laiknd dks yxHkx 100 'kCnksa esa i= fyf[k,A] 3- foKkiu¼yxHkx 40 “kCnksa esa½ 4- lwpu¼yxHkx 60 “kCnksa esa½ d- fo ky; ds iz/kkukpk;kZ dh vksj ls fo ky; ds le; esa dh tkus okyh ifjorZu laca/kh lwpuA 5- y/kqdFkk&d- diVh fe= 6- bZesy& vkils vius cpr [kkrs dh psdcqd [kks xbZ gSA bl laca/k esa Hkkjrh; LVsV cSad ds izca/kd dks bZ&esyA

		7- vifBrxn~;ka”k o in~;ka”k
	<u>Multiple Assessment</u>	guqeku pkyhlk okpu
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills
SUBJECTS		SYLLABUS
Mathematics NCERT		PD-II Ch-6: Patterns in Mathematics, Ch-7: Data Handling & Presentation, TERM-II Ch-8: Perimeter & Area, Ch-9: Fractions, Ch-10: Symmetry
	<u>Multiple Assessment</u>	Quiz: Fractions
	<u>Subject Enrichment Activity</u>	Lab Activity On Regular Basis
Science		PD-II Ch-8 Temperature and its Measurement , Ch-9 Water TERM-II Ch-10 , Methods of Separation , Ch-Living Organisms and their Characteristics , Ch-12 ,Nature’s Treasures , Ch-13, Beyond Earth
	<u>Multiple Assessment</u>	Quiz: Methods Of Separation
	<u>Subject Enrichment Activity</u>	Lab Activity On Regular Basis
Social Science	History	PD-II Ch-6: The Beginnings of India Civilisation TERM-II Ch-7: Ancient India’s – Ideas and Culture
	Civics	PD-II Ch-11 + 12: Rural and Urban Local Government TERM-II Ch-13: The Value of Work, Ch-14: Economic Activities Around Us
	Geography	PD-II Ch-3: Landforms and Life
	<u>Multiple Assessment</u>	Quiz –Rise of Buddhism and Jainism
	<u>Subject Enrichment Activity</u>	Regular Map Work
Sanskrit	:fpjk ¼lkfgr;½	PD-II 7- vfrfFknsoks Hko%] 8- cqf)% lokZFkZlhf/kdk] 9- ;ks tukfr l% if.Mr% TERM-II 10- Roe~ vki.ka xPN] 11% i`fFkO;ke~ =hf.k jRukfu] 12- vkyL;a fg euq’;k.kka 'kjhjL;ks egku~ fjiq%] 13- IM--[;kx.kuk uuq ljk] 14- ek/koL; fiz;e vMa~xe~] 15- o`{kk% lRiq:’kk% bo O;kdj.k% vkSipkfjd i=] vifBr x[ka”k] okD; jpuk ¼dkjd½] /kkrq:i& xe~ ¼tkuk½] la[;kx.kuk ¼1&50½] 'kCn:i& ckyd] iqLrd
	<u>Multiple Assessment</u>	uhfr 'yksd
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills&Loifjp;e~
Artificial Intelligence		PD-II Ch-4: Application of Artificial Intelligence in Daily Life TERM-II Ch-5: Key Technology Trends
	<u>Multiple Assessment</u>	Group Discussion Topic- Advantages and Disadvantages of Artificial Intelligence
G.K		Indian States and their Capitals, States and their Chief Ministers, Indian Prime Ministers and Presidents, States and their Major Attractions, School Prayers from the diary, Continents and Oceans Handout, Questions from Ramayana

		<u>Value Education-</u> Ch-7 to Ch-12
<u>Drawing</u>		Object Drawing Composition
<u>Life Skills</u>		Self-awareness, Empathy, Critical thinking, Creative thinking, Decision-making, Problem-solving, Interpersonal skills, Effective communication, Coping with stress, Managing Emotions.




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CLASS-VII



NOTE: Periodic-II Syllabus will also be included in Term-II Examination.

SUBJECTS	SYLLABUS	
English:	Literature	PD-II Ch-9:The Coromandel Fishers, Ch-10: Women in science and Technology, Ch-11: James webb Telescope TERM-II Ch-12 Spring in War – Time , Ch-13: Stop Talking ,Start Planting , Ch-14; The Violet, Ch-15: Wildlife in a City Pond , Ch-16: The way Through the Woods.
	Reading Skills	Descriptive Paragraph, Case Based Passage
	Writing Skills	(A) Descriptive Paragraph (in about 100-120 words) A surprise birthday party your friend organized for you (B) Formal Letter/Job Application (in about 100-120 words) Letter to Editor highlighting the importance of proper garbage disposal to create awareness among the city residents (C) Story Writing (On the basis of outline)(in about 100-120 words); (D) Notice Writing (in about 40-50 words)
	Grammar	PD-II 9. Present Tense 1 , 10 Present Tense2 , 11.Past Tense 1, 12. Past Tense 2 TERM-II 13.Future Tense 1, 14. Future Tense 2 ,15. Modals ,16. Compound Sentences, 17. Complex Sentences, 18. Active and Passive Voice
	Group Recitation	PD-II The Coromandel Fisher TERM-II Spring in War – Time
	Multiple Assessment	Jam session Topic- Plastic Pollution and Recycling
	Subject Enrichment Activity	ASL Speaking Skills
Hindi	IkfgR;	PD-II ikB&8% jghe ds nksgs] ikB&9% ,d frudk] ikB&10% [kkuiku dh cnyrh rLohj TERM-I ikB&11% uhydaB] ikB&12% Hkksj vkSj cj[kk] ikB&13% ohj dq;oj flag] ikB&14% la?k'kZ ds dkj.k eSa rquqdfet+kt gks x;k ^/kujkt*] ikB&14% vkJe dk vuqekfur O;;
	O;kdj.k	PD-II fØ;k] dky vkSj okP; TERM-II fojke fpUg] vO;;] milxZ] izR;;] lekl] okD; fopkj] eqgkojs] yksdksfDr;k;] foykse 'kCn] i;kZ;okph] Jqfrle] fHkUukFkZd 'kCn
	ys[ku dkS'ky	1- vuqPNsn¼yxHkx 100 “kCnksa esa½& d- jk'Vª ds izfr fo kfFkZ;ksa dk drZO;] [k- ,drk esa cy 2- vkSipkfjd i= ¼yxHkx 100 “kCnksa esa½ d- vius uxj ds LFkkuh; lekpkj i= ds laiknd dks i= fy[ks vkSj crk; fd vkids uxj esa vO;ofLFkr ;krk;kr ds dkj.k vdlj nq?kZVuk; gksrh jgrh gSaA 3- foKkiu¼yxHkx 40 “kCnksa esa½ 4- lwpu¼yxHkx 60 “kCnksa esa½ d- vR;kf/kd xehZ ds dkj.k vkids fo ky; dk xzh'ekodk'k ianzg

		fnu igys gh izkjaHk gksxk] bldh lwpuk rS;kj djsaA 5- y/kqdFkk& d- cqf) cy] [k- lcd 6- bZesy 7- vifBr xn~;ka”k o in~;ka”k
	Multiple Assessment	lq/kka'kq 'kqDyk dh varfj{k ;k=k
	Subject Enrichment Activity	ASL Speaking Skills
SUBJECTS		SYLLABUS
Mathematics NCERT		PD-II Ch-7 Comparing Quantities, Ch-8 Rational Numbers TERM-II Ch-9 Perimeter and Area, Ch-10 Algebraic Expression, Ch-11 Exponents and Powers, Ch-12 Symmetry, Ch-13 Visualizing Solid Shapes
	Multiple Assessment	Quiz: Perimeter and Area
	Subject Enrichment Activity	Lab Activity On Regular Basis
Science:		PD-II Ch-7: Transportation in Animals, Ch-8: Transportation in Plants. TERM-II Ch-9: Asexual Reproduction in Plants, Ch-10: Sexual Reproduction in Plants, Ch-11: Motion, Ch-12: Electricity and Circuits, Ch-13: Light, Shadows and Reflection
	Multiple Assessment	Quiz: Motion
	Subject Enrichment Activity	Lab Activity On Regular Basis
Social Science	History	PD-II Ch-9 : New Kingdoms in Medieval India, Ch-10: The Delhi Sultanate TERM-II Ch-11: Religious Movements in Medieval India
	Civics	PD-II Ch-14: How does Democracy work, Ch-16: Media and Democracy TERM-II Ch-15: The State Government, Ch-17: Markets Around Us, Ch-18: Government’s Role in Market Regulation
	Geography	PD-II Ch-4: Biosphere: Natural Vegetation and Wildlife TERM-II Ch-5: Our Country – India
	Multiple Assessment	Poster Making : India’s achievements in Space Chandrayaan, Gaganyaan
	Subject Enrichment Activity	Regular Map Work
Sanskrit		PD-II 7- f=0.kZ% /ot%] 8- vgefi fo ky;a xfe’;kfe TERM-I 9- fo'ocU/kqRoe~] 10- leok;ks fg nqtZ;%] 11- fo k/kue~] 12- ve`ra laLd`re~] 13- ykyuxhre~ O;kdj.k% vkSipkfd i=] vifBr x ka'k] okD; jpuk ¼dkjd½] /kkrq:i& xe~ ¼tkuk½] 'kCn:i& ckyd] ckfydk] iqLrd] iz'ufuekZ.k
	Multiple Assessment	uhfr 'yksd
	Subject Enrichment Activity	ASL Speaking Skills-vLekda ns'k%
Artificial Intelligence		PD-II Ch-4: Artificial Intelligence Ethics TERM-I Ch-5: Future of Artificial Intelligence
	Multiple Assessment	Group Discussion Topic- Advantages and Disadvantages of Artificial Intelligence

		Indian States and their Capitals, States and their Chief Ministers, Indian Ministers and Presidents, States and their Major Attractions, School in the diary, Continents and Oceans Handout, Questions from Ramayan Value Education Ch-7 to Ch-13
Drawing		Object Drawing Composition
Life Skills		Self-awareness, Empathy, Critical thinking, Creative thinking, Decision-making, Problem-solving, Interpersonal skills, Effective communication, Coping with stress, Managing emotions

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CLASS-VIII

NOTE: Periodic-II Syllabus will also be included in Term-II Examination.

SUBJECTS	SYLLABUS	
English	<u>New English Ferry</u>	PD-II: Ch-8: A Journey within, Ch-9 A Comedy of Danger Ch-10: Indian Weavers TERM-II: Ch-11: The Country of the Blind, Ch-12: Reading a Newspaper, Ch-13: Songs for the people, Ch-14: Artificial Intelligence, Ch-15: Gib takes a Space Test, Ch-16: Woodman, Spare That Tree
	<u>Reading Skills</u>	Discursive Passage, Case Based Passage
	<u>Writing Skills</u>	(A) Descriptive Paragraph (in about 100-120 words) You got stuck in the lift of your apartment. Write a paragraph describing your experience. (B) Formal Letter/Job Application (in about 100-120 words) Letter to Editor making a plea to the common people to switch over to solar energy to conserve electricity and limit electricity bills. (C) Story Writing (On the basis of outline) (in about 100-120 words) (D) Notice Writing (in about 40-50 words)
	<u>Grammar</u>	PD-II: Ch-10: Relative Clauses, Ch-11: Adverb Clauses 1, Ch-12: Adverb Clauses 2, Ch-13: Adverb Clauses 3 TERM-II: Ch-14: Conditional Clauses 1, Ch-15: Conditional Clauses 2, Ch-16: Complex Sentences, Ch-17: Compound- Complex Sentences, Ch-18: Active and Passive Voice, Ch-19: Reported Speech
	<u>Group Recitation</u>	PD-II: Ch-10: Indian Weavers, TERM-II: Ch-13: Songs for the People
	<u>Multiple Assessment</u>	Jam Session on Role of Technology in Education
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills
Hindi	<u>lkfgR;</u>	PD-II ikB&9% lqnkek pfjr] ikB&10% tgtkj ifg;k gS TERM-I ikB&11% vdcjh yksVk] ikB&12% lwj ds in] ikB&13% ikuh dh dgkuh] ikB&14% ckt vkSj lkji
	<u>O;kdj.k</u>	PD-II laf/k] milxZ] izR;;] fojke fpUg TERM-II 'kCn vkSj in] inca/k] in ifjp;] okD; fopkj] lekl] vyadjk] eqgkojs
	<u>ys[ku dkS'ky</u>	1- vuqPNsn¼yxHkx 100 “kCnksa esa½&d- lc fnu gksr u ,d leku] [k- fcu lkgl ds thou Qhdk 2-vkSipkfjd@vukSipkfjd i= ¼yxHkx 100 “kCnksa

		<p>esa^{1/2} d- /ofu iznw'k.k dh vksj /;ku vkdf'kZr djkrS gq, laiknd dks i= fyf[k,A 3- foKkiu^{1/4}yxHkx 40 “kCnksa esa^{1/2} 4- lwpuk ^{1/4}yxHkx 60 “kCnksa esa^{1/2}&d- vkids fo ky; esa ,d llrkg ds fy, us= fpdfRlk f'kfoj yxk;k tk jgk gS ftlesa fu%'kqYd us= ijh{k.k fd;k tk,xkA LFkkuh; turk dks ,d lwpuk fyf[k,A 5- y/kqdFkk& dk'k ;s iy ckj&ckj vk, 6- bZesy^{1/4}yxHkx 100 “kCnksa esa^{1/2} 7- vifBr xn~;ka”k o in~;ka”k</p>
	<u>Multiple Assessment</u>	guqeku pkyhlk okpu
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills

SUBJECTS		SYLLABUS
Mathematics NCERT		PD-II Ch-7: Comparing Quantities, Ch-8: Algebraic Expressions and Identities TERM-II Ch-9: Mensuration, Ch-10: Exponents and Powers, Ch-11: Direct and Inverse Proportions, Ch-12: Factorisation, Ch-13: Introduction to Graphs
	Multiple Assessment	Quiz -Exponents and Powers
	Subject Enrichment Activity	Lab Activity On Regular Basis
Science	Physics	PD-II: Ch- Some Natural Phenomena TERM-II: Ch-:Light
	Chemistry	PD-II: Ch-: Coal and Petroleum TERM-II: Ch-: Chemical Effects of Current.
	Biology	PD-II: Ch-: Reproduction in Animals TERM-II: Ch-: Reaching the Age of Adolescence
	Multiple Assessment	Quiz - Coal and Petroleum
	Subject Enrichment Activity	Lab Activity -On Regular basis
Social Science	History	PD-II Ch-7: The Start of Colonial Rule in India, Ch-8: Economic Changes under Colonial Rule TERM-II Ch-9: The Tribal Groups and Colonial Rule, Ch-10: The Revolt of 1857
	Civics	PD-II Ch-13: Citizenship TERM-II Ch-14: The Union Government- Legislature and Executive, Ch-15: The Union Government-Judiciary.
	Geography	PD-II Ch-16: Agriculture TERM-II Ch-17: Industries, Ch-18: Human Resources.
	Multiple Assessment	Quiz (Topic- Industries) Poster Making (Topic-Banches of Government)
	Subject Enrichment Activity	Regular Map Work
Sanskrit	:fjpk	PD-II ikB&8% lalkjlkxjL; uk;dk%] ikB&9% llrHkfxU;k%] ikB&10% uhfruouhre~ TERM-II ikB&11% lkfo=h ckbZ Qqys] ikB&12% d% j{kfr d% jf{kr%] ikB&13% f{krS jktrs HkkjrLo.kZ Hkwfe%] ikB&14% vk;ZHkV%] ikB&15% izgsfydk% O;kdj.k% vukSipkfd i=e~] vifBr x ka'k] okD; jpuk ¼dkjd½] /kkrq:i& xe~ ¼tkuk½] 'kCn:i& ckfydk] iqLrd] iz'ufuekZ.k
	Multiple Assessment	uhfr'yksd
	Subject Enrichment Activity	ASL Speaking Skills- Loifjp;e~
Artificial Intelligence		PD-II Ch-6: Smart Cities, Smart Schools and Smart homes; Ch-7: Sustainable Development Goals TERM-II Ch-8: Skills Required for Futuristic Opportunities, Ch-9: Case Studies of Start Ups , Ch-10: AI Ethics
	Multiple Assessment	Group Discussion Topic- Advantages and Disadvantages of Artificial Intelligence
G.K.		Indian States and their Capitals, States and their Chief Ministers, Indian Prime Ministers and Presidents, States and their Major Attractions, School Prayers from the diary, Continents and Oceans Handout, Questions from Ramayana Value Education Ch-8 to Ch-14
Drawing		Object Drawing Composition

<u>Life Skills</u>	Self-awareness, Empathy, Critical thinking, Creative thinking, Decision-making, Problem-solving, Interpersonal skills, Effective communication, Coping with stress, Managing emotions
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