



# GREENWOOD PUBLIC SCHOOL, ADITYAPURAM

**OUR MOTTO-DEVELOPMENT WITH DELIGHT**  
**SYLLABUS FOR PERIODIC-I + TERM-I (2025-26)**



## CLASS-VI

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

SUBJECTS		SYLLABUS
<b>English</b>	<b>Literature</b>	<b>PD-I:</b> Ch-1: Kenzo's Quick Thinking, Ch-2: If (Poem) <b>TERM-I:</b> Ch-3: The Land of Story Books(Poem), Ch-4:A Christmas Carol, Ch-5: An Unexpected Discovery, Ch-6: A Friend's Greeting(Poem) Ch-7: The Suffering of Foreign Breeds in India, Ch-8: The Six Men and the Elephant
	<b>Reading Skills</b>	Discursive Passage, Case Based Passage
	<b>Writing Skills</b>	(A) <b>Descriptive Paragraph (in about 100-120 words)</b> 1. Based on Person: Saheed Bhagat Singh 2. Based on Event: A Seminar you attended (B) <b>Formal Letter (in about 100-120 words)</b> 1. Letter of Request (C) <b>Story Writing (On the basis of outline) (in about 100-120 words);</b> (D) <b>Diary Entry (in about 100-120 words)</b> (E) <b>Notice Writing (in about 40-50 words)</b>
	<b>Grammar</b>	<b>PD-I:</b> 1. Parts of Speech, 2. Subject and Predicate, 3. Subject Verb Agreement <b>TERM-I:</b> 1.Order of Adjectives, 2. Present Continuous Tense,3. Present Perfect Tense, 4. Past Continuous Tense, 5. Past Perfect Tense
	<b>Group Recitation</b>	<b>PD-I:</b> If <b>TERM-I:</b> The Land of Story Books, A Friend's Greeting
	<b>Multiple Assessment</b>	Vocabulary Test
	<b>Subject Enrichment Activity</b>	ASL
<b>Hindi</b>	<b>lkfgR;</b>	<b>PD-I</b> ikB&1% og pfm+;k tks ¼dfork½] ikB&2% cpiu] ikB&3% uknku nksLr <b>TERM-I</b> ikB&4% pk;n ls FkksM+h lh xliSa ¼dfork½] ikB&5% lkFkh gkFk c<+kuk ¼dfork½] ikB&6% ,sls&,sls] ikB&7% fVdV vyce
	<b>O;kdj.k</b>	<b>PD-I</b> 1-Hkk"kk] cksyh] fyfi vkSj O;kdj.k] 2- o.kZ fopkj vkSj mPpkj.k] 3- laKk <b>TERM-I</b> 4- fyax] 5- opu] 6- loZuke 7- fØ;k] 8- fo'ks'k.k
	<b>ys[ku dkS'ky</b>	<b>1- vuqPNsn ¼yxHkx 100 "kCnksa esa½&amp;</b> d- thou esa [ksydwn dk egRo] [k- larks'k gh lcls cM+k /ku <b>2- vkSipkfjd i= ¼yxHkx 100 "kCnksa esa½</b> d- uxj fuxe vf/kdkjh dks cky&m ku cuokus gsrq yxHkx 100 'kCnksa esa i= fyf[k,A] [k- egkuxjksa esa efgykvksa dh vlqj{kk gsrq lekpkj i= ds laiknd dks i= fyf[k,A <b>3- foKkiu¼yxHkx 40 "kCnksa esa½</b> <b>4- fp= o.kZu¼yxHkx 100 "kCnksa esa½</b> <b>5- laokn¼yxHkx 100 "kCnksa esa½&amp;</b> d- ns'k dh izxfr dks ysdj nks cPpkSa ds e/; laokn dks fyf[k,A <b>6- lwpu¼yxHkx 60 "kCnksa esa½</b> d- fganh fnol vk;kstu ds fy, fo kfFkZ;ksa dks HkKx ysus gsrq uke

		vkeaf=r djus laca/kh lwpuka <b>7- y/kqdFkk&amp;</b> d- ,drk esa cy gS <b>8- vifBr xn~;ka”k o in~;ka”k</b>
	<u>Multiple Assessment</u>	laqnjdk.M dh pkSikbZ;kj ¼dksbZ nks½
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills
<b>SUBJECTS</b>		<b>SYLLABUS</b>
<u>Mathematics</u> <u>NCERT</u>		<b>PD-I</b> Ch-1: Knowing Our Numbers, Ch-2: Whole Numbers, Ch-3: Playing With Numbers <b>TERM-I</b> Ch-4: Basic Geometrical Ideas, Ch-5: Understanding Elementary Shapes, Ch-6: Integers
	<u>Multiple Assessment</u>	<b>Crossword Puzzle Topic-</b> Integers
	<u>Subject Enrichment Activity</u>	<b>Lab Activity</b> On Regular Basis
<u>Science</u>		<b>PD-I</b> Ch-1 The Wonderful World of Science, Ch-2 Diversity in the Living World <b>TERM-I</b> Ch-3 Mindful Editing: Food and Health, Ch-4 Exploring Magnets, Ch-5 Measurement of Length and Time, Ch-6 Motion and Speed, Ch-7 Materials Around Us
	<u>Multiple Assessment</u>	<b>Quiz:</b> Topic- Mindful Editing Food and Health
	<u>Subject Enrichment Activity</u>	<b>Lab Activity</b> On Regular Basis
<u>Social Science</u>	<b>History</b>	<b>PD-I</b> Ch-4: Studying Our Past. <b>TERM-I</b> Ch-5: Ancient India’s Many Names
	<b>Civics</b>	<b>PD-I</b> Ch-8: Unity in Diversity <b>TERM-I</b> Ch-9: Our Families and Communities, Ch-10: What is Government?
	<b>Geography</b>	<b>PD-I</b> Ch-1: Locating Places on the Earth <b>TERM-I</b> Ch-2: Oceans and Continents
	<u>Multiple Assessment</u>	<b>Poster Making-</b> Unity in Diversity
	<u>Subject Enrichment Activity</u>	<b>Regular Map Work</b>
<u>Sanskrit</u>	<b>:fpjk</b> <b>¼lkfgR;½</b>	<b>PD-I</b> 1- 'kCnifjp;%&i] 2- 'kCnifjp;%&   <b>TERM-I</b> 3- 'kCnifjp;%&   ] 4- fo ky;%] 5- o`{kk%] 6- leqnrV%] 7- cdL; izrhdkj% <b>O;kdj.k%</b> dkjd& foHkfDr& ifjp;%] 'kCn:i& ckyd] ckfydk] iq`i] vifBr x ka”k] /kkrq:i& iB~] xe~] fHkUuizd`frda ina] vO;]; vkSipkfd i=
	<u>Multiple Assessment</u>	Jhen Hkxor xhrk 'yksdoknu
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills& o`{kk.kka egRoe~
<u>Artificial Intelligence</u>		<b>PD-I</b> Ch-1: Introduction to Artificial Intelligence, Ch-2: Human Machine Interaction <b>TERM-I</b> Ch-3: Evolution of Artificial Intelligence over the year
	<u>Multiple Assessment</u>	<b>Crossword Puzzle</b> <b>Topic-</b> Artificial Intelligence Terminology
<u>G.K</u>		<b>PD-I</b> Important Days and Dates, Indian Presidents and Prime Ministers with their Tenure, Famous Books and their Authors, Indian States and their Capitals, Countries and their Currency, Countries and their Capitals <b>TERM-I</b> All About landmarks, Inventions and Scientists, Trophies Associated with Sports International and National
<u>Drawing</u>		Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing
<u>Ph. Ed.</u>		Human Body and their organ system, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess
<u>Dance</u>		(Classical Dance) Different patterns of Laya&Taal, Introduction of Tatkkaar -Pad

	Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg] nwu vkSj pkSxqu dh y;ksa esa ½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;kj;nknjk vkSj dgjok rkyksa esa 2 vk/kqfud NksVs u`R; ; A Patriotic Song
<b>Music</b>	Definition of Sangeet, Dhwani, Nada, Shruti, Swar, Saptak, Alankar, Thaata, Jati; Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians
<b>Work Education</b>	Tie and Dye, Gift Wrapping
<b>Life Skills</b>	Self-awareness, Empathy, Critical thinking, Creative thinking, Decision-making, Problem-solving, Interpersonal skills, Effective communication, Coping with stress, Managing Emotions



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**SYLLABUS FOR PERIODIC-I+TERM-I (2025-26)**




**CLASS- VII**

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

SUBJECTS	SYLLABUS	
<b>English:</b>	<b>Literature</b>	<b>PD-I</b> Ch-1: Manikantan has Enough, Ch-2: The Book of Beasts, Ch-3: (Poem) Sea Fever <b>TERM-I</b> Ch-4: The Kabuliwala, Ch-5: Androcles and the Lion, Ch-6 (Poem) Maggie and Milly and Molly and May, Ch-7: Kolkata, Kozhukatta, Ch-8: Mano Majra
	<b>Reading Skills</b>	Discursive Passage, Case Based Passage
	<b>Writing Skills</b>	(A) <b>Descriptive Paragraph (in about 100-120 words)</b> 1. Based on Person: Your Best Friend 2. Based on Event: A Historical place of your city (B) <b>Formal Letter (in about 100-120 words)</b> 1. Letter of Request (C) <b>Story Writing (On the basis of outline) (in about 100-120 words);</b> (D) <b>Diary Entry (in about 100-120 words)</b> (E) <b>Notice Writing (in about 40-50 words)</b>
	<b>Grammar</b>	<b>PD-I</b> 1. Sentences, 2. Noun 1, 3. Noun 2 <b>TERM-I</b> 4. Pronouns, 5. Adjectives, 6. Order of Adjectives, 7. Determiners and Quantifiers, 8. Transitive and Intransitive Verbs
	<b>Group Recitation</b>	<b>PD-I</b> Ch-3 Sea Fever <b>TERM-I</b> Maggie and Milly and Molly and May
	<b>Multiple Assessment</b>	Vocabulary Game
	<b>Subject Enrichment Activity</b>	ASL Speaking Skills
<b>Hindi</b>	<b>lkfgR;</b>	<b>PD-I</b> ikB&1% ge iaNh mUeqDr xxu ds ¼dfork½] ikB&2% fgeky; dh csfV;kj <b>TERM-I</b> ikB&3% dBiqryh ¼dfork½] ikB&4% feBkbZokyk] ikB&5% ikik [kks x,] ikB&6% 'kke ,d fdlku ¼dfork½] ikB&7% viwoZ vuqHko¼laLej.k½
	<b>O;kdj.k</b>	<b>PD-I</b> Hkk'kk] fyfi vkSj O;kdj.k] o.kZ fopkj] 'kCn fopkj <b>TERM-I</b> laKk] loZuke] fo'ks'k.k] fyax] opu] dkjd] laf/k] foykse 'kCn] i;kZ;okph 'kCn] vusd 'kCnks ds fy, ,d 'kCn
	<b>ys[kudkS'ky</b>	<b>1- vuqPNsn ¼yxHkx 100 "kCnksa esa ½&amp;</b> d- la?k'kZ gh thou gS] [k- djr djr vH;kl ds tMefr gksr lqtu <b>2- vkSipkfdj i= ¼yxHkx 100 "kCnksa esa ½</b> d- uxj fuxe vf/kdkjh dks vius {ks= esa ikuh dh leL;k ds lek/kku gsrq yxHkx 100 'kCnksa esa i= fyf[k,A] [k- lkoZtfud LFkyksa ij c<+rs /kweziku rFkk mlls gksus okyh laHkkfor chekfj;ksa dh vksj ladsr djrs gq, fdlh nSfud lepkj i= ds

		<p>laiknd dks i= fyf[k,A  <b>3- foKkiu<sup>1</sup>/<sub>4</sub>yxHkx 40 “kCnksa esa<sup>1</sup>/<sub>2</sub></b>  <b>4- fp= o.kZu<sup>1</sup>/<sub>4</sub>yxHkx 100 “kCnksa esa<sup>1</sup>/<sub>2</sub></b>  <b>5- laokn<sup>1</sup>/<sub>4</sub>yxHkx 100 “kCnksa esa<sup>1</sup>/<sub>2</sub>&amp;</b>  d- ck&lt;+ vkus ls dbZ xkjo tyeXu gks x, gSaA nks fe= mudh lgk;rk ds fy, tkuk pkgrs gSaA muds chp gq, laokn dks fyf[k,A  <b>6- lwpuk<sup>1</sup>/<sub>4</sub>yxHkx 60 “kCnksa esa<sup>1</sup>/<sub>2</sub></b>  d- vki vius fo ky; ds fgUnh lkfgR; lfevr ds lfpo gSa] fo ky; esa gksus okyh nksgrk xk;u izfr;ksfxrk laca/kh lwpuk i= fyf[k,A  <b>7- y/kqdFkk&amp;</b>  d- lk;pk cjk; ri  <b>8- vifBr xn~;ka”k o in~;ka”k</b></p>
	<u>Multiple Assessment</u>	laqnjdk.M dh pkSikbZ;kj <sup>1</sup> / <sub>4</sub> dksbZ nks <sup>1</sup> / <sub>2</sub>
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills
<b>SUBJECTS</b>		<b>SYLLABUS</b>
<u>Mathematics</u> <u>NCERT</u>		<b>PD-I</b> Ch-1: Integers, Ch-2: Fractions & Decimals <b>TERM-I</b> Ch-3: Data Handling, Ch-4: Simple Equations, Ch-5: Lines and Angles, Ch-6: Triangle and Its Properties, Ch-7: Comparing Quantities
	<u>Multiple Assessment</u>	<b>Crossword Puzzle</b> Topic-Fractions & Decimals
	<u>Subject Enrichment Activity</u>	<b>Lab Activity</b> On Regular Basis
<u>Science:</u>		<b>PD-I</b> Ch-1 Nutrition in Plants, Ch-2 Nutrition in Animals <b>TERM-I</b> Ch-3 Heat, Ch-4 Acid, Bases and Salts, Ch-5 Physical and Chemical Changes, Ch-6 Respiration in Organisms, Ch-14 Wastewater Management(G.D.)
	<u>Multiple Assessment</u>	<b>Quiz</b> based on Topic-Heat
	<u>Subject Enrichment Activity</u>	<b>Lab Activity</b> On Regular Basis
<u>Social Science</u>	<u>History</u>	<b>PD-I</b> Ch-6: The First Indian Empire: The Mouryas <b>TERM-I</b> Ch-7: India in the Iron Age, Ch-8: India from the 4th to the 7th century
	<u>Civics</u>	<b>PD-I</b> Ch-12: Equality <b>TERM-I</b> Ch-13: Understanding Gender, Ch-14: Who does Democracy Work?
	<u>Geography</u>	<b>PD-I</b> Ch-1: Interior of the Earth <b>TERM-I</b> Ch-2: Our Changing Earth, Ch-3: Atmosphere
	<u>Multiple Assessment</u>	<b>Poster Making</b>
	<u>Subject Enrichment Activity</u>	<b>Regular Map Work</b>
<u>Sanskrit</u>		<b>PD-I</b> 1- lqHkkf'krkfu] 2- nqcqZf) fou';fr <b>TERM-I</b> 3- LokoyEcue~] 4- if.MrkjekckbZ] 5- Inkpkj%~] 6- ladYi% flf)nk;d% <b>O;kdj.k%</b> o.kZ fopkj%] vkSipkfjd i=] vifBr x ka'k] dkjde~ <sup>1</sup> / <sub>4</sub> lkekU; ifjp;% <sup>1</sup> / <sub>2</sub> 'kCn:lk& ,rr~ <sup>1</sup> / <sub>4</sub> iqfYyax <sup>1</sup> / <sub>2</sub> ] jke] jek] Qye~] /kkrq:i& pj~ <sup>1</sup> / <sub>4</sub> pjuk <sup>1</sup> / <sub>2</sub> ] d` <sup>1</sup> / <sub>4</sub> djuk <sup>1</sup> / <sub>2</sub> ] iz'ufuekZ.k
	<u>Multiple Assessment</u>	Jh en~ Hkkxor xhrk 'yksdoknu
	<u>Subject Enrichment Activity</u>	ASL Speaking Skills- o`{kk.kke egRoe~
<u>Artificial Intelligence</u>		<b>PD-I</b> Ch-1: Introduction to Artificial Intelligence <b>TERM-I</b> Ch-2: AI Integrated Apps, Ch-3: Application of Artificial Intelligence
	<u>Multiple Assessment</u>	<b>Crossword Puzzle</b> Topic- Applications of Artificial Intelligence

		<b>PD-I</b> Important Days and Dates, Indian Presidents and Prime Ministers with Famous Books and their Authors, Indian States and their Capitals, Currency, Countries and their Capitals <b>TERM-I</b> All About landmarks, Inventions and Scientists, Trophies Association Sports International and National
<b>Drawing</b>		Nature Study; Object Drawing, Body Parts-hand, feet, face, etc.
<b>Ph.Ed.</b>		Human Body and their changes, Introduction to Yoga & its importance, Mudras and their types; Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess
<b>Dance</b>		(Classical Dance) Different patterns of Laya&Taal, Introduction of Tatkkaar -Pad Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg) n wu vkSj pkSxqu dh y;ksa esa ½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;kj;nknjk vkSj djok rkyksa esa 2 vk/kqfud NksVs u R;; A Patriotic Song
<b>Music</b>		Definition of Sangeet, Dhvani, Nada, Shruti, Swar, Saptak, Alankar, Thaata, Jati; Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians
<b>Work Education</b>		Tie and Dye, Gift Wrapping
<b>Life Skills</b>		Self-awareness, Empathy, Critical thinking, Creative thinking, Decision-making, Problem-solving, Interpersonal skills, Effective communication, Coping with stress, Managing emotions

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**SYLLABUS FOR PERIODIC-I + TERM-I (2025-26)**

**CLASS- VIII**

**Note:- Periodic-I Syllabus will also be included in Term-I Examination.**

SUBJECTS	SYLLABUS	
<b><u>English</u></b>	<b><u>New English Ferry</u></b>	<b>PD-1:</b> Ch-1 The Diary of a Young Girl Ch-2: Trains <b>Term-1:</b> Ch-5: The Story of My Life, Ch-6: The Final Victory, Ch-7: The Courage that my mother had, Ch-8: A Journey Within
	<b><u>Reading Skills</u></b>	Discursive Passage, Case Based Passage
	<b><u>Writing Skills</u></b>	<b>(A) Descriptive Paragraph (in about 100-120 words)</b> 1. Based on Person: Revolutionary Leader: Subhash Chandra Bose 2. Based on Event: A Seminar you attended <b>(B) Formal Letter (in about 100-120 words)</b> 1. Letter of Request <b>(C) Story Writing (On the basis of outline) (in about 100-120 words);</b> <b>(D) Diary Entry (in about 100-120 words)</b> <b>(E) Notice Writing (in about 40-50 words)</b>
	<b><u>Grammar</u></b>	<b>PD-1:</b> 1. Determiners 2. Pronouns 3. Subject Verb Agreement 4. Finite and Non Finite Verbs <b>Term-1:</b> Tenses, Asking Questions, Adjective and Adverbs, Phrases and Clauses, Noun Clauses
	<b><u>Group Recitation</u></b>	<b>PD-1:</b> Ch-2: Trains, <b>Term-1:</b> Ch-7: The Courage that My Mother Had
	<b><u>Multiple Assessment</u></b>	<b>Panel Discussion</b>
	<b><u>Subject Enrichment Activity</u></b>	ASL Speaking Skills
<b><u>Hindi</u></b>	<b><u>lkfgR;</u></b>	<b>PD-I</b> ikB&1% yk[k dh pwfM;kj] ikB&2% cl dh ;k=k <b>TERM-I</b> ikB&3% nhokuksa dh gLrh ¼dfork½] ikB&4% Hkxoku ds Mkfd,] ikB&5% D;k fujk'k gqvk tk,] ikB&6% ;g lcls dfBu le; ugha] ikB&7% dchj dh lkf[k;kj]
	<b><u>O;kdj.k</u></b>	<b>PD-I</b> - Hkk'kk] fyfi vkSj O;kdj.k] 2- o.kZ fopkj] <b>TERM-I</b> - 'kCn fopkj] 2- laKk] fyax] opu ,oa dkjd loZuke] 3- fo'ks"k.k] 4- fØ;k] dky vkSj okP;] 5- vfodkjh 'kCn] 6- 'kCn Hk.Mkj] 7- foykse] 8- i;kZ;okph
	<b><u>ys[kudkS'ky</u></b>	<b>1- vuqPNsn¼yxHkx 100 "kCnksa esa½&amp; d- lknk thou mPp fopkj] [k- Lokoyacu</b> <b>2-vkSipkfjd@vukSipkfjd i= ¼yxHkx 100 "kCnksa esa½</b>

		<p>d- vki vkius eksgYys dh desVh ds v/;{k gSaA vkids iM+kslh dh vuqifLFkfr esa muds ?kj esa pksjh gks xbZ gSA {ks= ds Fkkuk izHkkjh dks i= fy[kdj yxHkx 100 'kCnksa esa lwfpr djsaA</p> <p>[k- vki jhek@jes'k gSaA viuh ;ksX;rk rFkk [ksykksa esa :fp dk ifjp; nsrs gq, vius folky; ds iz/kkukpk;Z dks folky; ds okf'kZdksRlo ds volj ij vk;ksftr [ksykksa esa Hkkx ysus dh vuqefr ds fy, izkFkZuk i= fyf[k,A</p> <p><b>3- foKkiu<sup>1/4</sup>yxHkx 40 “kCnksa esa<sup>1/2</sup>&amp; d- cSad dh vf/kd lqfo/kkvksa dk ,d vkd'kZd foKkiu rS;kj dhft,A [k- y{; dksfpax lsaVj gsrq foKkiu rS;kj dhft,A</b></p> <p><b>4- fp= o.kZu<sup>1/4</sup>yxHkx 100 “kCnksa esa<sup>1/2</sup></b></p> <p><b>5- laokn<sup>1/4</sup>yxHkx 100 “kCnksa esa<sup>1/2</sup></b></p> <p><b>6- lwpuk<sup>1/4</sup>yxHkx 60 “kCnksa esa<sup>1/2</sup>&amp; d- vius folky; esa fgUnh foHkkx dh vksj ls fgUnh fnol ij okn&amp;fookn izfr;ksfxrk vk;kstu fd;k tk jgk gSA bl lanHkZ esa ,d lwpuk rS;kj dhft,A] [k- viuh cLrh dks LoPN j[kus gsrq dY;k.k lfevr ds lfpo gksus ds ukrs bls lacaf/kr lwpuk nhft,A</b></p> <p><b>7- bZesy<sup>1/4</sup>yxHkx 100 “kCnksa esa<sup>1/2</sup>&amp; d- vki vt;@vatfy gS cl pkydksa dh vlko/kkuh ds dkj.k gks jgh nq?kZVukvksa ds fo'k; esa lwfpr djrs gq, fdlh lekpkj i= ds laiknd dks bZesy fyf[k,A</b></p> <p><b>8- y/kqdFkk&amp;vH;kl dh 'kfDr</b></p> <p><b>9- vifBr xn~;ka”k o in~;ka”k</b></p>
	<b><u>Multiple Assessment</u></b>	jpukRed ys[ku& iqLrd dh igpku@ ys[kuh dh vkRedFkk
	<b><u>Subject Enrichment Activity</u></b>	ASLSpeaking Skills- Xokfy;j xkSjo fnol

SUBJECTS		SYLLABUS
<b>Mathematics</b> <b>NCERT</b>		<b>PD-I</b> Ch-1: Rational Numbers, Ch-2: Linear Equations in One Variable <b>TERM-I</b> Ch-3: Understanding Quadrilaterals, Ch-4: Data Handling, Ch-5: Square and Square Roots, Ch-6: Cube and Cube Roots
	<b>Multiple Assessment</b>	<b>Crossword Puzzle Topic</b> -Square and Square Root
	<b>Subject Enrichment Activity</b>	<b>Lab Activity</b> On Regular Basis
<b>Science</b>	<b>Physics</b>	<b>PD-1</b> :Ch-: Force and Pressure <b>Term-1</b> :Ch-:Friction, Ch: Sound
	<b>Chemistry</b>	<b>PD-1</b> :Ch-: Metals and Non-Metals <b>Term-1</b> : Ch-: Combustion and Flame
	<b>Biology</b>	<b>PD-1</b> :Ch-: Crop Production & Management <b>Term-1</b> : Ch-: Microorganisms: Friends and Foe, Ch: Conservation of Plants and Animals(G.D.)
	<b>Multiple Assessment</b>	<b>Quiz</b> Topic- Force and Pressure
	<b>Subject Enrichment Activity</b>	<b>Lab Activity</b> -On Regular basis
<b>Social Science</b>	<b>History</b>	<b>PD-I</b> Ch-5: The Mughal Empire <b>TERM-I</b> Ch-6:Developments in the 18 <sup>th</sup> Century, Ch-7: The Start of Colonial Rule in India.
	<b>Civics</b>	<b>PD-I</b> Ch-11: Marginalization <b>TERM-I</b> Ch-12: The Indian Constitution
	<b>Geography</b>	<b>PD-I</b> Ch-1: Life in Different Regions <b>TERM-I</b> Ch-2: Introduction to Resources, Ch-4: Minerals and Energy
	<b>Multiple Assessment</b>	<b>Quiz</b> (Topic- The Indian Constitution) <b>Poster Making</b> (Topic-Types of Resources OR Gender Equality)
	<b>Subject Enrichment Activity</b>	<b>Regular Map Work</b>
<b>Sanskrit</b>	<b>:fpjk</b>	<b>PD-I</b> ikB&1% lqHkkf'krkfu] ikB&2% fcyL; ok.kh u dnkfi es Jqrk <b>TERM-I</b> ikB&3% fMthHkkjre~] ikB&4% lnSo iqjrks fu/ksfg pj.ke~] ikB&5% d.VdsuSo d.Vde~] ikB&6% x`ga 'kwU;a lqrka fouk] ikB&7% Hkkjrturk.ge~ <b>O;kdj.k%</b> vkSipkfd i=] vifBr x ka'k] dkjde~ ¼lkekU; ifjp;%½ 'kCn:lk&jke] jek] Qy] /kkrq:i& [kkn~ ¼[kkuk½] iz'ufuekZ.k
	<b>Multiple Assessment</b>	'yksdoknu ¼xhrk½ ,oa ifjp;
	<b>Subject Enrichment Activity</b>	ASL Speaking Skills- Loifjp;] ee~ fo ky;
<b>Artificial Intelligence</b>		<b>PD-I</b> Ch-1: Introduction to Artificial Intelligence, Ch-2: History of Artificial Intelligence <b>TERM-I</b> Ch-3:Human Machine Interaction, Ch-4: Domains of Artificial Intelligence and their Applications , Ch-5: Future of Artificial Intelligence
	<b>Multiple Assessment</b>	<b>Group Discussion Topic</b> - Advantages and Disadvantages of Artificial Intelligence
<b>G.K.</b>		<b>PD-I</b> Important Days and Dates, Indian Presidents and Prime Ministers with their Tenure, Famous Books and their Authors, Indian States and their Capitals, Countries and their Currency, Countries and their Capitals <b>TERM-I</b> All About landmarks, Inventions and Scientists, Trophies Associated with Sports International and National
<b>Drawing</b>		Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing
<b>Ph. Ed.</b>		Human Body, their organ system & their emotional development, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess
<b>Dance</b>		(Classical Dance) Different patterns of Laya & Taal, Introduction of Tatkkaar -Pad Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg] nwu vkSj pkSxqu dh y;ksa esa½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;kj;nknjk vkSj dgjok rkyksa esa 2 vk/kqfud NksVs u`R;; A Patriotic Song
<b>Music</b>		Definition of Sangeet, Dhvani, Nada, Shruti, Swar, Saptak, Alankar, Thaata, Jati; Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians
<b>Work Education</b>		Tie and Dye, Gift Wrapping

**Life Skills**

Self-awareness, Empathy, Critical thinking, Creative thinking, Decision-making, Problem-solving, Interpersonal skills, Effective communication, Coping with stress, Managing emotions