



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM

OUR MOTTO-DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC-I + TERM-I (2026-27)

CLASS-VI



NOTE: Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS	SYLLABUS	
<u>English</u>	<u>Literature</u> <u>Beyond Words</u>	<p><u>PD-I:</u> Ch-1: Anansi gives People Stories, Ch-2: Dreams and Tales</p> <p><u>TERM-I:</u> Ch-3: If you see a Fairy Ring, Ch-4: Phaethon, The Boy who Flew in the Sun's Chariot, Ch-5: The Marrog, Ch-6: The Wind on Haunted Hill, Ch-7: The Mountain and the squirrel, Ch-8: The book of Nature</p>
	<u>Reading Skills</u>	Discursive Passage, Case Based Passage
	<u>Writing Skills</u>	<p>(A) Descriptive Paragraph (in about 100-120 words)</p> <ul style="list-style-type: none"> • Describe an old pocket watch found in a dusty attic. Use details like the coldness of the metal and the steady, ticking "heartbeat" of the gears. • Describe the sights, sounds, and flavors of a festival you recently celebrated (like Diwali or Holi). <p>(B) Formal Letter (in about 100-120 words) - Letter to Editor</p> <ul style="list-style-type: none"> • Write a letter to the Editor of <i>The Times of India</i> expressing your concern over the increasing use of plastic bags in your local vegetable market despite the government ban. • Write a letter to the Editor of a local daily about how illegal parking on pavements forces pedestrians to walk on busy roads, increasing the risk of accidents. <p>(C) Report Writing (in about 100-120 words) –</p> <ul style="list-style-type: none"> • Your school recently organized its Annual Sports Day. Write a report for the school magazine covering the march past, various track events, and the prize distribution. <p>(D) Notice Writing (in about 40-50 words)</p> <ul style="list-style-type: none"> • On the occasion of Children's Day, an on-the-spot drawing competition to be held in your school. Write a notice for students of Grade VI-VIII mentioning the theme, date, and materials students need to bring.
	<u>Grammar</u> <u>PC Wren's</u>	<p><u>PD-I:</u> 1. Sentences, 2. Nouns, 3. Nouns-Number</p> <p><u>TERM-I:</u> 4. Adjectives, 5. Articles, 6. Pronouns, 7. Auxiliary and Modal Verbs, 8. Verbs: Finite and Non-finite, 9. Tenses</p>
<u>Multiple</u> <u>Assessment</u>	Vocabulary Test	
<u>Subject</u> <u>Enrichment</u> <u>Activity</u>	<p>Group Discussion</p> <p>Topic: Plastic Bags Vs Paper Bag.. Which is worse?</p>	

SUBJECTS	SYLLABUS	
<u>Hindi</u>	<u>lkfgR;</u> <u>eYgkj</u>	<p><u>PD-I</u> ikB&1% ekr`Hkwfe ¼dfork½] ikB&2% xksy</p> <p><u>TERM-I</u> ikB&3% igyh cw;n] ikB&4% gkj dh thr] ikB&5% jghe ds nksgs] ikB&6% esjh ekj</p>
	<u>O;kdj.k</u> <u>uo ladYi</u>	<p><u>PD-I</u> 1-Hkk"kk] fyfi vkSj O;kdj.k] 2- o.kZ fopkj] 3- foykse 'kCn] 4- i;kZ;okph</p> <p><u>TERM-I</u> 5- laKk] 6- fyax 7- opu] 8- dkjd] 9- loZuke] 10- fo'ks'k.k] 11-Jqfrle fHkUukFkZd] 12- vusdkFkhZ</p>
	<u>ys[ku</u> <u>dkS'ky</u>	<p>1- vuqPNsn ¼yxHkx 100 “kCnksa esa½& d- o`{kkjksi.k dk ladYi] [k- lks'ky ehfM;k vkSj Nk= 2- vkSipkfjd i= ¼yxHkx 100 “kCnksa esa½ d- Ldwy ds [ksy eSnku esa fØdsV fdV vkSj vU; [ksy lkexzh miyC/k djkus dk vkxzg djrs gq, iz/kkukpk;kZ dks i= fyf[k,A] [k- uxj ds eq[; ty vf/kdkjh dks i= fy[kdj nwf'kr is;ty dh vkiwfrZ ds ckjs esa lwfpr djrs gq, ,d i= fyf[k,A 3- foKkiu¼yxHkx 40 “kCnksa esa½ d- ,d etcwr vkSj okWVjizwQ Ldwy cSx dh fcØh c<+kus ds fy, foKkiu rS;kj dhft,A 4- fp= o.kZu¼yxHkx 100 “kCnksa esa½ 5- laokn¼yxHkx 100 “kCnksa esa½& d- isM+ vkSj dqYgkM+h ds e/; isM+ks dk egRo crkrs gq, laokn dks fyf[k,A 6- lwpuk¼yxHkx 60 “kCnksa esa½</p>

		<p>d- fo ky; dh vksj ls jk'V^ah; laxzgy; ys tkus ds fy, fo kfFkZ;ksa dks</p> <p>lwfpr djrs gq, lwpuK fyf[k,A</p> <p>7- y/kqdFkk&</p> <p>d- unh dk nnZ% ,d lw[kh unh dh dFkk</p> <p>8- vifBr xn~;ka”k o in~;ka”k</p>
	Multiple Assessment	laqnjdk.M dh pkSikbZ;kj ¼dksbZ nks½
	Subject Enrichment Activity	Listening Tasks Speaking Skills- LoLFk thou'kSyh ds fy, ;ksx vkSj /;ku
SUBJECTS		SYLLABUS
Mathematics NCERT	Maths Ace	<p>PD-I</p> <p>Ch-1: Pattern in Mathematics, Ch-2: Lines and Angles</p> <p>TERM-I</p> <p>Ch-3: Playing with Large Numbers, Ch-4: Data Handling and Presentation, Ch-5: Factors and Multiples</p>
	Multiple Assessment	Crossword Puzzle Topic- Factors and Multiples
	Subject Enrichment Activity	Lab Activity On Regular Basis related to each chapter
	Worksheets	On each chapter including MCQ, Assertion/Reasons and Case Based Questions
Science	Real World Science	<p>PD-I</p> <p>Ch-1 Matter and Materials, Ch-2 Measurement</p> <p>TERM-I</p> <p>Ch-3 Force and Friction, Ch-4 Electricity, Ch-5 Fun with Magnets, Ch-6 Light, Ch-7 Objects in the Night Sky</p>
	Multiple Assessment	Quiz: Topic- Electricity
	Subject Enrichment Activity	Lab Activity On Regular Basis
Social Science (Future Kids)	History	TERM-I Chapter-4 Timeline and Sources of History
Social Science)	Civics	<p>PD-I</p> <p>Ch-8: Unity in Diversity, or” Many In one”</p> <p>TERM-I</p> <p>Ch-9:Families and Communities,</p>

		Ch-10:Grassroot Democracy Part 1: Governance
	<u>Geography</u>	<u>PD-I</u> Ch-1: Locating places on the Earth <u>TERM-I</u> Ch-2: Oceans and Continents
	<u>Multiple Assessment</u>	QUIZ ON-Oceans and Continents
	<u>Subject Enrichment Activity</u>	Regular Map Work

SUBJECTS		SYLLABUS
<u>Sanskrit</u>	nhide~	<p>PD-I ikB&1% o;a o.kZekyka iBke%] ikB&2% la;qDr O;~tukfu TERM-I ikB&3% , 'k% d%\ , 'kk dk\ , rr~ fde~\] ikB&4% vga p Rpa p ikB&5% la[;kx.kuk uuq llyk] ikB&6% vga izkr% mf`Uk`Bkfe] ikB&7% 'kqjk% o;a /khjk% o;e~] ikB&8% l% ,o egku~ fp=dkj% O;kdj.k% 'kCn:i& ckyd] iq`i] vifBr x ka`k] /kkrq:i& iB~] xe~] vkSipkfjd i=</p>
	Multiple Assessment	Jhen Hkxor xhrk 'yksdoknu
	Subject Enrichment Activity	Speaking Skills& o`{kk.kka egRoe~
<u>Artificial Intelligence</u>		<p>PD-ICH-1: Introduction to Artificial Intelligence, Ch-2: Applications of AI TERM-I Ch-3: AI & other Technologies-Domains of AI, Chapter-4 Introduction of Coding.</p>
	Multiple Assessment	Chapter Based Quiz
<u>G.K</u>		<p>PD-I Important Days and Dates, Indian Presidents and Prime Ministers with their Tenure, Famous Books and their Authors, Indian States and their Capitals with their Chief Ministers, Countries and Capitals with their Currency TERM-I All About landmarks, Inventions and Scientists, Trophies Associated with Sports International and National</p>
<u>Drawing</u>		Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing
<u>Ph. Ed.</u>		Human Body and their organ system, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess
<u>Vocational Education</u>		<p>Part-1: Work with Life Forms Project-1: School Kitchen Garden Project-2: Biodiversity Register Part-2: Work With Machines and Materials Project-3: Maker Skills Visit- Visit to a Nursery</p>
<u>Life Skills</u>		<p>Financial Literacy and Budget Skills: 1. Plan a weekly grocery list or a small event, which requires comparing prices and making trade-offs. 2. Practice how to read a Bank Statement, understanding debit or credit card and concept</p>

		of interest.
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SYLLABUS FOR PERIODIC-I+TERM-I (2026-27)



CLASS- VII

NOTE: Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS	SYLLABUS	
English:	<u>Literature Beyond Words</u>	<u>PD-I</u> Ch-1: Handmade in India, Ch-2: The Night the Roof Blew off <u>TERM-I</u> Ch-3: When I heard the Learned Astronomer, Ch-4: The Fir tree, Ch-5 A Jellyfish, Ch-6: Two-miler, Ch-7: Indian Weavers Ch-8: The Wonderful Tea Kettle
	<u>Reading Skills</u>	Discursive Passage, Case Based Passage
	<u>Writing Skills</u>	(A) Descriptive Paragraph (in about 100-120 words) <ul style="list-style-type: none"> Describe the sights, sounds, and smells of a local fair in Gwalior. Mention the colorful stalls and the aroma of street food. Describe the atmosphere of your school library. How does it feel to sit among thousands of books? (B) Formal Letter (in about 100-120 words) - Letter to Editor <ul style="list-style-type: none"> Write a letter to the Editor of <i>The Dainik Bhaskar</i>, highlighting this issue and suggesting ways the public can switch to eco-friendly alternatives. Write a letter to the Editor of a national daily expressing your concern about the declining physical health of teenagers and emphasizing the need for mandatory daily sports in all schools. (C) Report Writing (in about 100-120 words) – <ul style="list-style-type: none"> Your school recently organized a "Swachh Bharat" (Clean India) Drive. As the Student Reporter, write a report for the school magazine detailing the activities performed by the students. (D) Notice Writing (in about 40-50 words) <ul style="list-style-type: none"> You are the Sports Captain of your school. Draft a notice informing students about the upcoming Annual Athletics Meet and inviting them to register their names for various events.
	<u>Grammar PC Wren's</u>	<u>PD-I</u> 1. Phrases, Clauses and Sentences, 2. Noun: Case, 3. Adjectives, 4. Articles <u>TERM-I</u> 5. Pronouns, 6. Verbs, 7. Tenses, 8. Infinitives & Gerund, 9. Participles
<u>Multiple Assessment</u>	Vocabulary Game	
<u>Subject Enrichment Activity</u>	Group Discussion Topic: AI (Artificial Intelligence) vs Human Intelligence	

SUBJECTS	SYLLABUS	
<u>Hindi</u>	<u>lkfgR;</u> <u>eYgkj</u>	<p><u>PD-I</u> ikB&1% ekj dgsa ,d dgkuh] ikB&2% rhu cqf)eku</p> <p><u>TERM-I</u> ikB&3% Qwy vkSj dkj;Vk] ikB&4% ikuh js ikuh] ikB&5% ugha gksuk chekj</p>
	<u>O;kdj.k</u> <u>uo ladYi</u>	<p><u>PD-I</u> 1- Hkk'kk] fyfi vkSj O;kdj.k] 2- o.kZ fopkj</p> <p><u>TERM-I</u> laKk] loZuke] fo'ks'k.k] fyax] opu] dkjd] lekl] foykse 'kCn] i;kZ;okph 'kCn] 'kCn fopkj</p>
	<u>ys[ku dkS'ky</u>	<p><u>1- vuqPNsn ¼yxHkx 100 “kCnksa esa½&</u> d- lkaLd`frd vkSj LFkkuh; xkSjo] [k- ekr`Hkk'kk dk egRo</p> <p><u>2- vkSipkfjd i= ¼yxHkx 100 “kCnksa esa½</u> d- vkidh okf"kdZ ijh{kk,i fudV gSa vkSj vkidks dqN egRoiw.kZ iqLrdksa dh vko';drk gSA ç/kkukpk;Z ls Ldwy dh ykbczsjh ls vfrfjä iqLrdsa tkjh djus dk vuqjks/k djrs gq, i= fyf[k,A] [k- vki viuh d{kk ds [ksy dlrku gSaA Ldwy ds [ksy ds eSnku esa [ksy lkexzh ¼tSl: fØdsV cSV] QqVc,y vkfn½ dh deh gSA ubZ lkexzh miyC/k djkus ds fy, ç/kkukpk;Z dks çkFkZuk i= fyf[k,A</p> <p><u>3- foKkiu¼yxHkx 40 “kCnksa esa½</u> d- LFkkuh; vLirky }kjk vk;ksftr jänku f'kfoj dh tkudkjh nsrs gq, ,d foKkiu rS;kj dhft,A</p> <p><u>4- fp= o.kZu¼yxHkx 100 “kCnksa esa½</u></p> <p><u>5- laokn¼yxHkx 100 “kCnksa esa½&</u> d- firk vkSj iq= ds e/; eksckby Qksu ds vf/kd ç;ksx ij laokn dks fyf[k,A</p> <p><u>6- lwpuk¼yxHkx 60 “kCnksa esa½</u> d- vkids fo ky; esa vxys llrkg d{kk 6&8 ds fo kfFkZ;ksa ds fy, varj fo ky; fp=dyk çfr;ksfxrk vk;ksftr gksus tk jgh gSA fo ky; ds dSIVu gksus ds ukrs fo kfFkZ;ksa dks lwfpr djrs gq, ,d lwpuk rS;kj djsaA</p> <p><u>7- y/kqdFkk&</u> d- IPph ohjrk& ,d NksVs cPps us viuh lw>cw> ls vkx esa Qals</p>

		dqÜks ds cPps dks cpk;kA 8- vifBr xn~;ka”k o in~;ka”k
	<u>Multiple Assessment</u>	laqnjdk.M dh pkSikbZ;kj ¼dksbZ nks½
	<u>SubjectEnrichment Activity</u>	ASL Speaking Skills- efgykvksa ds izfr IEeku vkSj lekurk

SUBJECTS	SYLLABUS	
<u>Mathematics</u> <u>NCERT</u>	<u>Maths Ace</u>	<u>PD-I</u> Ch-1: Integers <u>TERM-I</u> Ch-2: Fractions, Ch-3: Decimals, Ch-4: Rational Numbers, Ch-7: Simple Linear equations, Ch-9: Lines & Angles Ch-10: Properties of Triangles Ch-11: Symmetry
	<u>Multiple Assessment</u>	<u>Crossword Puzzle</u> <u>Topic-Fractions & Decimals</u>
	<u>Subject Enrichment Activity</u>	<u>Lab Activity</u> On Regular Basis
<u>Science:</u>	<u>Real World Science</u>	<u>PD-I</u> Ch-1 Matter and Materials, Ch-2 Measurement and Measuring <u>TERM-I</u> Ch-3 Motion, Ch-4 Electric Current and Its Effects, Ch-5 Magnetism, Ch-6 Light
	<u>Multiple Assessment</u>	<u>Quiz</u> Based on Topic-Motion
	<u>Subject Enrichment Activity</u>	<u>Lab Activity</u> On Regular Basis
<u>Social Science</u> <u>(Future Kids Social Science)</u>	<u>History</u>	<u>TERM-I</u> Ch-4: New Beginning cities and states, Ch-5: Rise of Empire
	<u>Civics</u>	<u>PD-I</u> Ch-9: Types of Government <u>TERM-I</u> Ch-10: The constitution of India
	<u>Geography</u>	<u>PD-I</u> Ch-1: Geographical Diversity of India <u>TERM-I</u> Ch-2: Understanding the Weather
	<u>Multiple Assessment</u>	<u>Poster Making</u> Topic- Religious Harmony
	<u>Subject Enrichment Activity</u>	<u>Regular Map Work</u>
<u>Sanskrit</u>	<u>nhide~</u>	<u>PD-I</u> ikB&1% oUns Hkkjrekrije~] ikB&2% fuR;a ficke% lqHkkf'krjle~ <u>TERM-I</u> ikB&3% fe=k; ue%] ikB&4% u yH;rs psr~ vkEya nzk{kkQye~] ikB&5% lsok fg ijeks /keZ%] ikB&6% fØMke o;a 'yksdkYR;k{kjhe~ <u>O;kdj.k%</u> o.kZ ek=k ifjp;] vkSipkfjd i=] vifBr x ka'k] 'kCn:lk& jke] jek] Qye~] /kkrq:i& iB] xe~] iz'ufuekZ.k

	<u>Multiple Assessment</u>	Jh en~ Hkkxor xhrk 'yksdoknu
	<u>Subject Enrichment</u>	ASL
	<u>Activity</u>	Speaking Skills- o` {kk.kke egRoe~
SUBJECTS		SYLLABUS
<u>Artificial Intelligence</u>		<u>PD-I</u> Ch-1: AI and other-Technologies Domains of AI Ch-2 Exploring Innovations and societal Sustainability <u>TERM-I</u> Ch-3: Understanding Robotics , Ch-4: More on Make code Arcade
	<u>Multiple Assessment</u>	Topic- Chapter based Quiz
<u>G.K.</u>		<u>PD-I</u> Important Days and Dates, Indian Presidents and Prime Ministers with their Tenure, Famous Books and their Authors, Indian States and their Capitals, Countries and their Currency, Countries and their Capitals <u>TERM-I</u> All About landmarks, Inventions and Scientists, Trophies Associated with Sports International and National
<u>Drawing</u>		Nature Study; Object Drawing, Body Parts-hand, feet, face, etc.
<u>Ph.Ed.</u>		Human Body and their changes, Introduction to Yoga & its importance, Mudras and their types; Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess
<u>Vocational Education</u>		<u>Part-1: Work with Life Forms</u> <u>Project-1:</u> Plant Nursery <u>Project-2:</u> School Habitat Garden <u>Part-2: Work With Machines and Materials</u> <u>Project-3:</u> Tie and Dye Visit- Visit to a Nursery
<u>Life Skills</u>		Financial Literacy and Budget Skills: 1. Plan a weekly grocery list or a small event, which requires comparing prices and making trade-offs.

		<p>2. Practice how to read a Bank Statement, understanding debit or credit card and concept of interest.</p>
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SYLLABUS FOR PERIODIC-I + TERM-I (2025-26)



CLASS- VIII

Note:- Periodic-I Syllabus will also be included in Term-I Examination.

SUBJECTS	SYLLABUS	
English	<u>Literature Beyond Words</u>	PD-I: Ch-1 Weightlifting Princess Ch-2: The Village Blacksmith Term-I: Ch-3: Meet Maya Penn, Ch-4: Stargazer, Ch-5: Dream and Tales, Ch-6: The Baltic sea Anamoly and the mystery of the UFQ, Ch-7: I Dream A World Ch-8: A Tent in Agony
	<u>Reading Skills</u>	Discursive Passage, Case Based Passage
	<u>Writing Skills</u>	<p>(A) Descriptive Paragraph (in about 100-120 words)</p> <ul style="list-style-type: none"> • An Unexpected Act of Kindness: Narrate an incident where you helped someone (or someone helped you) and how it changed your day. • The Impact of AI on Modern Education: Describe it using the following hints: personalized learning, quick access to info, loss of critical thinking, balance between tech and teachers. <p>(B) Formal Letter (in about 100-120 words)</p> <ul style="list-style-type: none"> • Write a letter to your School Principal proposing the setup of a "Junior Financial Literacy Club" where students can learn about budgeting and savings through fun activities. • Write a letter to the Editor regarding the lack of safe cycling lanes or pedestrian crossings near major schools, which puts young students at risk. <p>(C) Report Writing (in about 100-120 words)</p> <ul style="list-style-type: none"> • Tree Plantation Drive: Write a report on the number of saplings planted and the environmental awareness talk held. • Write a heart-warming report on Grandparent's Day, the cultural performances and games organized for the elders in your school. <p>(D) Notice Writing (in about 40-50 words)</p> <ul style="list-style-type: none"> • As the Sports Captain, draft a notice inviting students to register for various track and field events for Annual Sports Meet. • As the Head Boy/Girl, write a notice regarding a special session on "Money Management for Teens cum Financial Literacy Workshop" being held in the school hall.
	<u>Grammar PC Wren's</u>	PD-1: Ch-1 Determiners Ch-2 Verb- Primary Auxiliaries Modal Auxiliaries Ch-3 Verbs: Tenses Term-1: Ch-4 Present and Past Ch-Talking about the future Ch-Verb forms in Conditionals Ch-7 The Sequence of Tenses
	<u>Multiple Assessment</u>	<u>Vocabulary Test</u>
<u>Subject Enrichment Activity</u>	Group Discussion Topic: Are Robots Replacing Humans?	

SUBJECTS	SYLLABUS	
<u>Hindi</u>	<u>lkfgR; eYgkj</u>	<p><u>PD-I</u> ikB&1% Lons'k ¼dfork½] ikB&2% nks xkSjS;k ¼dgkuh½</p> <p><u>TERM-I</u> ikB&3% ,d vk'khZokn ¼dfork½] ikB&4% gfj}kj ¼i=½] ikB&5% dchj ds nksgs</p>
	<u>O;kdj.k Uko ladYi</u>	<p><u>PD-I</u> 1- Hkk'kk] fyfi vkSj O;kdj.k] 2- o.kZ fopkj] 3- 'kCn fopkj] okD;ka'kksa ds fy, ,d 'kCn</p> <p><u>TERM-I</u> 1- laKk] loZuke] fo'ks'k.k] fØ;k] dky] okP;] 2- vO;; ;k vfodkjh 'kCn] fyax] opu] foykse 'kCn] i;kZ;okph 'kCn</p>
	<u>ys[ku dkS'ky</u>	<p>1- vuqPNsn¼yxHkx 100 “kCnksa esa½ d- lks'ky ehfM;k% ojnku ;k vfHk'kki] [k- cqtxksZ dk lEeku% gekjk drZO;</p> <p>2-vkSipkfjd i= ¼yxHkx 100 “kCnksa esa½ d- fdlh dkj.ko'k fo ky; ds fu;eksa dk mYya?ku gksus ij viuh xyrh Lohdkj djrs gq, iz/kkukpk;kZ dks i= fyf[k,A [k- vki jhek@jes'k gSaA orZeku f'k{kk iz.kkyh esa uSfrd f'k{kk vkSj lgkuqHkwfr ds egRo crkrs gq, laiknd dks i= fyf[k,A</p> <p>3- foKkiu¼yxHkx 40 “kCnksa esa½& d- ,d i;kZoj.k&vuqdwY isu dk foKkiu cukb, tks fjlkbfdy fd, x, dkxt ls cuk gS vkSj ftlesa ihNs dh rjQ ,d cht yxk gSA [k- vius Ldwy esa vk;ksftr gksus okyh ^fotu 2026* foKku çn'kZuh ds fy, vfHkHkkodksa vkSj Nk=ksa dks vkeaf=r djrs gq, foKkiu rS;kj dhft,A</p> <p>4- fp= o.kZu¼yxHkx 100 “kCnksa esa½</p> <p>5- laokn¼yxHkx 100 “kCnksa esa½ d- nks fe=ksa ds chp fdlh o`kJe ls ykSVus ds ckn ogk; ds vuqHkoksa vkSj lgkuqHkwfr ij laokn fyf[k,A [k- ijh{kk esa udy u djus ds QSlys ij nks lgikfB;ksa ds chp ckrphr dk fyf[k,A</p> <p>6- lwpuk¼yxHkx 60 “kCnksa esa½& d- fdlh LFkkuh; lekpkj i= ¼tSlS nSfud HkkLdj½ ds çsl dk;kZy; ds nkSjs ds ckjs esa Nk=ksa dks lwfpr djrs gq, ,d lwpuk fyf[k,A [k- bZdks&Dyc ds lfpo dh vksj ls Ldwy ifjlj esa ikS/ks</p>

		<p>yokus ds vfHk;ku esa Hkkx ysus gsrq lwpuk fyf[k,A 7- bZesy^{1/4}yxHkx 100 “kCnksa esa^{1/2}& d- varj&fo ky; okn&fookn çfr;ksfxrk esa Hkkx ysus ds fy, vius fo ky; dk çfrfuf/kRo djus gsrq [ksy&lkaL—frd foHkkx dks bZ&esyA</p> <p>8- y/kqdFkk&fMftVy ;qx dh ,d lh[k% ,d ,sls cPps dh dgkuh tks eksckby dh nqfu;k esa [kks x;k Fkk] ysfdu fQj ç—fr vkSj fdrkcksa ls tqM+dj [kq'k gqvka</p> <p>9- vifBr xn~;ka”k o in~;ka”k</p>
	<u>Multiple Assessment</u>	laqndk.M dh pkSikbZ;kj ¹ / ₄ dksbZ nks ¹ / ₂
	<u>Subject Enrichment Activity</u>	ASLSpeaking Skills- bZekunkjh gh loksZRRke uhfr gS

SUBJECTS		SYLLABUS
Mathematics NCERT	Maths Ace	PD-I Ch-1: Rational Numbers, Ch-2: Exponents TERM-I Ch-3: Square and square roots, Ch-4: Cubes and Cube roots, Ch-5: Playing with numbers, Ch-6: Algebraic expressions, Ch-7: Factorisation Ch-8 Linear equation in one variables
	Multiple Assessment	Crossword Puzzle Topic- Algebraic Expressions
	Subject Enrichment Activity	Lab Activity On Regular Basis
Science (Real World Science)	Physics	PD-I: Ch- Motion in One Dimension Term-I: Ch-Pressure
	Chemistry	Term-I: Ch- Matter and Materials
	Biology	PD-1: Ch- Microorganisms Term-1: Ch- Characteristics of living things, Ch- Recycling in Nature
	Multiple Assessment	Quiz Based on Topic- Microorganisms
	Subject Enrichment Activity	Lab Activity- On Regular basis
Social Science (Future Kids Social Science)	History	TERM-I Ch-2:Reshaping India's Political Map
	Civics	TERM-I Ch-5 Universal Franchise and India's Electoral System
	Geography	PD-I Ch-1: Nature Resources and their use
	Multiple Assessment	Quiz (Topic- The Indian Constitution) Poster Making (Topic-Types of Resources OR Gender Equality)
	Subject Enrichment Activity	Regular Map Work
Sanskrit	nhide~	PD-I ikB&1% laxPN/oa laon/oe~] ikB&2% vYikukefi oLrwuka lagfr% dk;Zl kf/kdk TERM-I ikB&3% lqHkkf'krjla ihRok thoua lQya dq:] ikB&4% iz.kE;ks ns'kHkDrks.;e xksicU/kqeZgkeuk%] ikB&5% xhrk lqxhrk drZO;k] ikB&6% fMftHkkjre~&qxifjorZue~] ikB&7% e'~tqye'~tw'kk lqUnjlqjHkk'kk O;kdj.k% vkSipkfjd i=] vifBr x ka'k] dkjde~ ¼lkekU; ifjp;%½ 'kCn:lk&jke] jek] Qy] /kkrq:i& [kkn~ ¼[kkuk½] iz'ufuekZ.k
	Multiple Assessment	'yksdoknu ¼xhrk½ ,oa ifjp;
	Subject Enrichment Activity	ASL Speaking Skills- Loifjp;] ee~ fo ky;
Artificial		PD-I

<p><u>Intelligence</u></p>		<p>Ch-1: Introduction to Artificial Intelligence, Ch-2: AI Project Cycle <u>TERM-I</u> Ch-3:AI Ethics, Ch-4: Future Possibilities</p>
	<p><u>Multiple Assessment</u></p>	<p>Group Discussion Topic- Sustainable development Goals 17 SDG's</p>
<p>SUBJECTS</p>		<p>SYLLABUS</p>
<p><u>G.K.</u></p>		<p><u>PD-I</u></p> <p>Important Days and Dates, Indian Presidents and Prime Ministers with their Tenure, Famous Books and their Authors, Indian States and their Capitals, Countries and their Currency, Countries and their Capitals</p> <p><u>TERM-I</u></p> <p>All About landmarks, Inventions and Scientists, Trophies Associated with Sports International and National</p>
<p><u>Drawing</u></p>		<p>Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing</p>
<p><u>Ph. Ed.</u></p>		<p>Human Body, their organ system & their emotional development, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra, Fundamentals of Chess</p>
<p><u>Vocational Education</u></p>		<p><u>Part-1: Work with Life Forms</u></p> <p><u>Project-1:</u> Hydroponics : Growing Plants without Soil</p> <p><u>Project-2:</u> Feeding and Caring for Farm Animals</p> <p><u>Part-2: Work With Machines and Materials</u></p> <p><u>Project-3:</u> Working with Wood and Bamboo</p> <p>Visit- Visit to a Nursery</p>
<p><u>Life Skills</u></p>		<p>Financial Literacy and Budget Skills:</p> <ol style="list-style-type: none"> 1. Plan a weekly grocery list or a small event, which requires comparing prices and making trade-offs. 2. Practice how to read a Bank Statement, understanding debit or credit card

		and concept of interest.
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